

Tudor House Day Nursery

22a Shear Brow, BLACKBURN, BB1 7EU



Inspection date	9 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and staff team are highly committed to the pursuit of excellence for all children. The team works exceptionally well together and has an uncompromising drive to improve outcomes for all children. Children are making rapid progress across all areas of their learning and development.
- Highly precise tracking and monitoring of children's progress, through comprehensive and accurate observation and assessment, help children to be the very best they can be. All pertinent individuals involved in a child's life are fully included to ensure knowledge and understanding of each child's needs are robust and extensive.
- Safeguarding children is a key strength and exceptionally well understood. The whole team is highly confident and very knowledgeable of their role, responsibility and the action to take to protect children. Staff are extremely vigilant in actively promoting children's welfare.
- Children are exceptionally well supported by a highly encouraging, caring and kind staff team. Strong bonds are made and children are settled, showing high levels of confidence with a positive sense of self. This superb approach helps foster children's emotional well-being.
- Partnerships with parents and external agencies are exceptional and highly successful. Parents are fully included in their child's learning and development. Excellent links with home and the superb focus on engaging parents provide an extremely consistent approach to children's care and learning.
- Robust procedures for improving and supporting staff practice are delivered through rigorous supervision, targeted training and comprehensive monitoring of teaching. This exceptional support for staff contributes to the high-quality teaching taking place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the best way to implement the plans to enhance the already superb baby and toddler rooms and reflect on the impact that these improvements have on teaching and learning when they are fully in place.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is outstanding

The management and staff team work exceptionally well together to provide a highly consistent and positive approach to children's care and education. The arrangements for safeguarding are effective. Training and a strong focus on testing staff's understanding keep safeguarding at the forefront of all that they do. All comprehensive policies and procedures are in place, regularly reviewed and shared with staff and parents. Superb processes for monitoring both children's progress and staff practice are in place and highly effective. This helps to maintain the already high standards of teaching and children's care. The management team, as part of its focus on improvement, is looking to make some changes to the baby and toddler rooms. The team is aware of the need to monitor the impact of these changes while they are taking place and subsequently on future practice.

Quality of teaching, learning and assessment is outstanding

Staff plan challenging and highly exciting activities for all children, meticulously matched to their individual needs. Babies enjoy playing catch in the ball pool as they are expertly helped to develop their physical skills and hand-to-eye coordination. Toddlers dig and explore in the sand as they fill and empty buckets. This helps support younger children's early understanding of mathematics. Pre-school children are expertly supported, by skilled staff, in practising their early writing and reading, for example, through the skilful use of phonics. Additionally, children are always encouraged to try things and to be successful in all that they do. Staff focus sharply on helping all children with their listening and speaking skills through everyday conversation. Children delight in singing with gusto and enthusiasm at circle times. All groups of children are engaged, motivated and highly enthusiastic in this vibrant nursery.

Personal development, behaviour and welfare are outstanding

Children are extremely well settled and demonstrate their feelings of being safe and secure. For example, children confidently explore their environment and independently choose where they wish to play. Additionally, the strong approach to transition and the provision of a second buddy key person ensure that children's emotional well-being is effectively supported. For those children who speak English as an additional language, multilingual staff support their English speaking and listening, while valuing and supporting their own language. Health and well-being are superbly promoted through a strong culture of respect and a sharp focus on developing children's understanding of healthy lifestyles and safe practices. Children's behaviour is exemplary. They learn responsibility and how to manage calculated risks as they use tools for a purpose and use large equipment outdoors.

Outcomes for children are outstanding

Children are making rapid progress in their learning and development. They are highly confident, independent children who thrive in this vibrant setting. A superb focus on children's communication, physical and personal skills helps children become ready for

their next stage of learning and move to school. Additionally, identified gaps in children's achievement are narrowing.

Setting details

Unique reference number	EY481168
Local authority	Blackburn
Inspection number	987985
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	37
Number of children on roll	70
Name of registered person	Synergy Day Care Ltd
Registered person unique reference number	RP533943
Date of previous inspection	Not applicable
Telephone number	01254 485 531

Tudor House Day Nursery was registered in 2014. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, and one holds level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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