

Little Daisies

Kings Court, King Street, Stourbridge, DY8 3QB



Inspection date	8 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching and staff's interaction with children is outstanding. Children experience exciting and varied activities that cover all areas of learning in depth. Children are challenged extremely well in their thinking and they thoroughly enjoy being at the nursery. They are busy and engaged in the activities which are planned around their individual interests.
- Staff assess children's progress regularly and precisely. All children make excellent progress from very clearly established starting points. Children experience exciting and varied activities that cover all aspects of learning in depth. They explore a rich and varied learning environment, both indoors and outside, and are provided with excellent opportunities to become independent learners.
- There is excellent communication and sharing of information about children's needs and progress with parents. They are all very involved in children's learning and staff work closely with parents. Staff ensure all children make rapid progress in their learning and development.
- Children are very happy and secure in this homely and welcoming nursery. Children's behaviour is excellent and they are kind to each other. Healthy eating and lifestyles are promoted very well. All children's needs are extremely well met and they are emotionally secure.
- The monitoring of staff performance and self-evaluation is exceptionally well organised and documented. Training meets the needs of staff and the nursery, so that children benefit from continuous improvement in their learning experiences. Staff are highly motivated and work very effectively as a team to focus on improvements, so that the very high-quality provision is maintained.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the excellent partnership with parents even further to increase and review the impact of their support on children's learning and their acquisition of skills for the future.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The management team ensures that all staff have an in-depth understanding and robust practice in keeping children safe. Meticulous documentation is maintained to help to protect children. There are robust procedures for the recruitment of suitable and well-qualified staff. Sharply focused professional development targets are identified for all staff. This has a very positive impact on the high-quality teaching and the continuous improvement of children's learning experiences. Staff recognise the importance of maintaining continuous professional development. They have high expectations for their own and children's achievements. The progress of individual children and of groups is monitored carefully to identify and close gaps in learning rapidly. The management has a dynamic and clear vision for the future success of the nursery.

Quality of teaching, learning and assessment is outstanding

Staff have recognised a need to work with parents in even more depth. They intend to work on strengthening parents' understanding of the purpose and value of their support of children's learning at home and to review the impact of this. Staff use excellent questioning that challenges three- and four-year-old children to work out how they can attach a large piece of fabric to a wooden bridge to make a den. Children make decisions for themselves and try different ways to do this before they succeed. Staff help children to understand how and why things happen, such as when they watch a banana decompose over time. Children's comments and questions are recorded and they relate this to other lifecycles they witness at first hand, such as chicks hatching and growing. Staff stimulate children's curiosity as they find out whether the pansies flower best in the shade or the sun.

Personal development, behaviour and welfare are outstanding

Children's close bonds with staff help them to make successful moves to new rooms in the nursery, supported by their key person. They are praised frequently, which helps them to gain confidence and good self-esteem. Children are active outdoors each day in the exceptionally well organised and resourced outdoor area. Children learn about a range cultures and beliefs and their home traditions are celebrated. They are taught to be kind and to share responsibility for looking after the nursery and their environment. Staff are highly successful in preparing children for their move to school.

Outcomes for children are outstanding

Children are very enthusiastic in their play and experience a wealth of exciting activities throughout the nursery. They are confident learners. Children under two years of age thoroughly enjoy exploring soil and water, and find out what happens when they dig up large stones and then drop these and lighter objects into the water. Four-year-old children are very imaginative as they decide who might use the den they create. Children learn to compare sizes of familiar objects, recognise written numbers during games and to write numbers and letters correctly. This helps to provide them with an excellent foundation for their future learning.

Setting details

Unique reference number	EY488978
Local authority	Dudley
Inspection number	1012614
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	35
Name of registered person	Little Daisies (Woolaston) Limited
Registered person unique reference number	RP908191
Date of previous inspection	Not applicable
Telephone number	07581 265725

Little Daisies was registered in 2015. The nursery employs six members of childcare staff, all but one of whom hold appropriate early years qualifications at level 3 or 6. The deputy manager holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

