

# The Horsham Day Nursery

Chichester Terrace, Horsham, West Sussex, RH12 1DB



## Inspection date

2 August 2016

Previous inspection date

11 February 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- There are occasions when the environment for younger children is too noisy and not conducive to their needs, particularly around mealtimes. Children sometimes become unsettled at the level of noise and distractions.
- The systems for monitoring the quality of teaching are still in the early stages of development. Therefore, it is too early to see the impact of this yet.
- Some focused activities are not planned well enough to ensure their success.

### It has the following strengths

- Children behave well in the setting. They demonstrate a growing understanding of appropriate social skills and behaviours. This enables them to form positive relationships with peers and adults.
- Children show that they feel secure when they approach visitors with confidence and engage in conversation.
- Partnerships with parents are positive and supportive. Parents comment that they receive regular feedback from staff about their children's progress and can contribute their ideas to the setting.
- Older children gain good levels of independence as they learn to take care of their own needs. For example, there are opportunities for older children to pour their own drinks and serve themselves at mealtimes.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
■ review the organisation of the environment for the younger children at mealtimes, to ensure that it is conducive to their needs	30/09/2016
■ develop the new monitoring systems to make sure teaching is consistently good or better so that children benefit from high quality learning experiences.	30/09/2016

## Inspection activities

- The inspector spoke to a parent to seek their views about the nursery and viewed parental comments on the setting's website.
- The inspector looked at relevant documentation, such as planning and assessment records, accident and medication logs.
- A joint observation took place with the manager of the setting.
- The inspector observed children at play indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.

**Inspector**  
Cheryl Walker

## Inspection findings

### Effectiveness of the leadership and management requires improvement

There have been major staffing changes since the last inspection. The new team is now working together to build strong foundations on which to further improve the setting. Action plans are beginning to show improvements since the last inspection, though it is too soon to see their full impact yet. Improved induction arrangements ensure that new staff are aware of their role and responsibilities. Safeguarding is effective. Staff demonstrate a clear understanding of what to do if they have concerns about a child or an adult. The manager now has more supervision meetings with staff than previously. This enables her to begin to monitor the effectiveness of assessment and teaching more closely. These systems are not yet fully embedded to show maximum impact. Partnerships with parents are effective. Parents are kept informed of the changes occurring throughout the setting on a regular basis and value this communication.

### Quality of teaching, learning and assessment requires improvement

Improvements can be seen in the quality of teaching since the last inspection, with all areas of the curriculum now covered in greater detail. However, not all activities are delivered well enough yet for children to gain maximum benefit. For example, some groups are too big and activities do not hold children's interest when equipment is not working. Staff improvise when this happens, but some children have to wait for long periods before they can have a turn and their interest dwindles. The environment for the older children provides for indoor and outdoor access, with an increasing range of appropriate resources. Younger children now also benefit from a separate outdoor play area suited to their needs. Generally, the atmosphere in the younger children's group room is calm and relaxed. However, this is not always the case at mealtimes. Noise and distractions from other areas of the nursery mean some children do not enjoy their meals as much as others.

### Personal development, behaviour and welfare are good

Children behave well because they receive clear messages about the staff's expectations of them. They are aware of the rules of the nursery and learn to respect each other. They listen to the adults that care for them. Children learn about turn taking when they remind each other during play that there are 'two more minutes before we swap'. They form close bonds with key staff and show that they feel secure. Staff show good levels of care and concern to children that are new to the setting. They stay close and talk to them about what will happen next.

### Outcomes for children require improvement

Children make steady progress from their individual starting points and are ready for future learning when they leave the setting. They learn to climb and balance when they attempt to walk over different sized steps and tyres in the outdoor area. They gain an effective sense of spatial awareness when they manoeuvre their bikes around the chalk track outdoors. They practice everyday self-care routines such as putting on clothing and shoes, which enable their independence as they move on to the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY451863
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1054061
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Angmering Day Nurseries Limited
<b>Registered person unique reference number</b>	RP528969
<b>Date of previous inspection</b>	11 February 2016
<b>Telephone number</b>	01403 217 600

The Horsham Day Nursery is one of two nurseries run by the same owner. It registered in 2013 and operates from converted premises in Horsham, West Sussex. There is a baby room and large play areas for older children. Children have access to an enclosed outdoor play area. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. It supports children who are learning English as an additional language and children with special educational needs and/or disabilities. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. A team of 11 staff work with the children. Of these, six staff are qualified at level 3. There are two apprentices.

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