

Hawks Road Community Nursery T/A Tik-Tok



The Boulevard, Holmes Drive, Gateshead, Tyne and Wear, NE10 0DJ

Inspection date	4 August 2016
Previous inspection date	15 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff are skilful at planning and delivering activities that follow children's interests and help them develop in their learning.
- Children with English as an additional language, special educational needs and disabilities are supported well. Staff work with other professionals and parents in order to help children develop and to meet their needs.
- Leaders and managers support staff well, they regularly monitor staff's teaching and use the information gained to support staff in their professional development.
- Children are happy and settled, they behave well and are confident and independent.

It is not yet outstanding because:

- Children in the baby rooms are not always provided with plates to eat their snacks from when sitting at a table or on a mat, therefore good hygiene is not fully promoted at this time.
- Older children have some access to technological toys in their playroom, but only limited access to them in the outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for older children to access technological toys, particularly in the outdoor area
- ensure that hygiene is fully considered when providing snacks for babies, for example, by providing plates for children to eat from

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to staff and children at appropriate times during the inspection and held a meeting with the management team.
- The inspector looked at relevant documentation including children's records, some policies and procedures and staff records.

Inspector

Ann Doubleday

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The whole staff team have worked together to develop policies and procedures in order to keep children safe. They have all recently attended bespoke safeguarding training which included working together on case studies. This has enabled staff to be secure in their knowledge, of how to keep children safe.

Leaders and managers monitor the running of the provision well. Individual rooms have ongoing action plans in place in order to further improve the provision. Where changes are identified, the whole staff team are involved in the changes, in order to bring about greatest improvements for the children. For example, when it was identified that most minor accidents were occurring in the rainbow room, they moved to another bigger room and then less accidents occurred.

Quality of teaching, learning and assessment is good

Staff accurately assess children's learning and provide a good range of activities that capture children's interests and help them progress in their learning. Staff recognise and plan for the individual needs and learning styles of children and adapt activities well by following children's lead. For example, a child undertaking a focused writing activity indoors quickly decided that they would like to be outdoors. Staff adapted the activity and followed the child's lead by taking the chalks outside and writing on the ground.

Parents are kept well informed about their children's progress, through informal discussions with their child's key worker and twice yearly parents' meetings. They are encouraged to contribute to children's learning, for example, children take it in turns to take home a nursery bear and record the adventures they have.

Personal development, behaviour and welfare are good

Children are very happy and settled. They behave well and staff have high expectations for children's behaviour. Older children are involved in agreeing the rules for the room. All staff are aware of the needs of individual children in their rooms, and a link buddy system ensures that children always have a familiar adult close by in the event of staff absence. Children's health is promoted well most of the time, however, at morning snack time, the babies were eating chopped fresh fruit directly from the table or a mat, and this does not encourage good table manners and does not fully promote children's health.

Outcomes for children are good

Staff prepare children well for the next stage in their learning. Managers carefully monitor the progress of the different age groups of children, to ensure that children of all ages are progressing in their learning. Children are eager to learn and are making good progress. They develop skills that help them prepare for school. For example, older children confidently write numerals on the ground outdoors and younger children enjoy number songs and rhymes.

Setting details

Unique reference number	EY280730
Local authority	Gateshead
Inspection number	1055067
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	100
Number of children on roll	152
Name of registered person	Hawks Road Community Nursery Limited
Registered person unique reference number	RP906878
Date of previous inspection	15 February 2016
Telephone number	0191 4786684

Tik-Tok Nursery has been registered since 2004. The nursery employs 44 members of staff. Of these, 37 hold appropriate early years qualifications at a minimum of level 2. One member of staff has gained Early Years Professional status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30 until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with disabilities and those with special educational needs, and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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