

Childminder Report

Inspection date

10 August 2016

Previous inspection date

7 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children well through observations and discussions with parents. She uses this information effectively to support children's learning. For example, children receive encouragement to follow their own ideas. The childminder plans activities to help children achieve the next steps in their learning.
- All children make good progress relative to their starting points and capabilities. For instance, they develop good communication skills. They are happy and confident during their play, chatting and interacting constantly with the childminder.
- The childminder supports children's physical care and their emotional well-being effectively. She tailors activities and routines to their own preferences, individual backgrounds and care needs.
- Since the last inspection the childminder has made many improvements that include addressing previous actions. For example, she actively seeks the views of parents to help her monitor children's development regularly, ensuring that they continue to make good progress from their starting points.

It is not yet outstanding because:

- The childminder does not fully share the best possible information with other settings that children attend to help ensure that children experience the highest levels of consistency in their learning and care.
- The childminder does not consistently help parents to extend their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information sharing with other early years settings that children attend to support a more consistent approach to children's learning and care
- explore more ways to encourage parents to support their children's learning at home.

Inspection activities

- The inspector observed activities as the childminder interacted with children.
- The inspector looked at a range of documentation, including records of children's learning and some policies.
- The inspector spoke with the childminder and children at appropriate times, and observed the quality of teaching and the impact this had on children's learning.
- The inspector checked evidence of suitability checks, self-evaluation and the childminder's knowledge of safeguarding.
- The inspector considered the views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has concerns for children's welfare. She carries out regular risk assessments of her premises and for outings to identify and minimise potential hazards. The childminder uses her accurate assessments to check children's progress and identify what children need to learn next across all areas of learning. She reflects on and evaluates her practice well. She identifies key strengths and areas for further development to benefit children's outcomes. For example, she has plans to develop her outdoor provision to extend challenges for children's physical skills. The childminder extends her knowledge and strengthens her teaching skills through a range of activities. For example, she carries out research and discusses good practice with other childminders.

Quality of teaching, learning and assessment is good

The childminder provides a broad range of activities that support children's understanding in all aspects of their learning. Children develop good imagination. They enjoy role play, music, stories, and art and craft activities. For example, they recreate their holiday experiences while playing with dolls, and make pasta bead necklaces. The childminder makes effective use of knowledge gained to extend children's early literacy and mathematical skills. For example, she encourages older children to link letters and sounds in a variety of ways. The childminder interacts enthusiastically with children during activities, supporting and engaging them to learn new skills. She skilfully questions and encourages children to listen and communicate, and ensures she gives children sufficient time to respond.

Personal development, behaviour and welfare are good

Children settle well and develop close relationships with the childminder. Children receive praise and encouragement, and develop good self-esteem. The childminder helps children adapt to any changes in their lives, such as by using stories and discussions about the arrival of a new sibling. She supports healthy lifestyles well. She talks to the children about the importance of hand washing and eating nutritious foods, and encourages daily outdoor play. Children learn to respect each other's differences, such as using the internet to find out about different cultural festivals.

Outcomes for children are good

Children are prepared well for the move on to nursery or school. They learn to count, recognise colours, shapes and sizes. Children start to read and write their names, and show a keen interest in stories. They have good concentration skills and spend long periods of time at activities. Children gain appropriate personal care skills for their age. They behave well and develop strong friendships.

Setting details

Unique reference number	116415
Local authority	Buckinghamshire
Inspection number	1057443
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	7 September 2015
Telephone number	

The childminder registered in 2000. She lives in Widmer End near High Wycombe, Buckinghamshire. The childminder operates her service Monday to Friday, between 8am and 5pm, throughout the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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