

Bright Sparks Children's Centre LTD



The Jeremiah Centre, 71 Stott Close, Plymouth, Devon, PL3 6HA

Inspection date	10 August 2016
Previous inspection date	29 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is very reflective and works well to action areas for change. It uses self-evaluation effectively to identify future improvements which benefit the children, for example, developing a mud kitchen for them to explore outdoors.
- The caring and attentive staff form strong bonds with children and support their emotional development well. Children become confident and take part in activities enthusiastically.
- Staff provide effective support for children's learning and development. They use their good knowledge of child development and of children's individual needs well to help children make good progress from their starting points.
- The manager and staff monitor children's learning consistently. They act promptly to address any gaps in the curriculum and notice when groups of children fall behind.
- Partnerships with schools, other providers and outside agencies are strong. Staff work well with them to provide good, consistent support for children who need extra help.

It is not yet outstanding because:

- Staff do not consistently gain feedback from all parents about their children's achievements at home, to extend their planning of children's learning further.
- There are not enough opportunities for children to find out about the natural world and healthy foods, to learn about growth, plants, animals and the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage all parents more to share what their children achieve at home, to contribute towards the planning for their children's learning at the setting
- extend opportunities for children to find out about healthy foods and the natural world, to learn about growth, plants, animals and the environment.

Inspection activities

- The inspector observed staff interacting with children during activities and routines.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector held a meeting with the management team and looked at a range of documents, including policies and procedures.
- The inspector carried out a joint observation with the manager.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team implements effective policies which are reviewed regularly and shared with staff and parents to ensure they support children's well-being consistently. The manager ensures all staff receive child protection training and are vigilant about children's health and safety. The manager and staff are clear about the procedures to follow to protect children from harm. The manager monitors staff performance effectively, and identifies any training needs to support their professional development further. Children benefit from the updated knowledge and skills that staff gain during training. For example, staff have improved how they engage with the very young children, giving them more time to think about their responses during activities.

Quality of teaching, learning and assessment is good

Staff observe and make precise assessments of children's levels of development, and use this information effectively to plan for the next steps in their learning. Staff interact positively with the children, supporting their speech and language development well. They teach children new vocabulary and extend sentences to model correct speech. Children enjoy activities such as singing songs and rhymes together. Staff use visual aids effectively to encourage all children to take part, praising their efforts and improving their good self-esteem. Staff help children to be creative, talking their ideas through and expressing delight with their creations. The wide range of resources is easily accessible and reflects diversity and other cultures, helping children to learn about the wider world.

Personal development, behaviour and welfare are good

Staff support children well to become familiar with the daily routines, helping children to feel secure and develop a sense of belonging. Staff are considerate towards children and help them to share and cooperate during play. Children behave very well and enjoy praise, for example, when they remember their good manners at snack time. Children benefit from plenty of opportunities to be physically active. They show good coordination and balance as they climb and use wheeled toys outdoors. Since the last inspection, staff have successfully reviewed the arrangements for snack time, helping children to gain more independence. Children confidently pour their own drinks and help themselves to healthy foods. They follow good hygiene routines and understand well how to play safely, for example, tidying away resources when they have finished.

Outcomes for children are good

Children are independent and enjoy exploring the activities on offer. They develop good skills that prepare them well for the next steps in learning and starting school. For example, children count and compare shapes and sizes confidently, improving their mathematical vocabulary well. They listen carefully, respecting each other's views.

Setting details

Unique reference number	EY411404
Local authority	Plymouth
Inspection number	1058935
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	37
Number of children on roll	55
Name of registered person	Bright Sparks Childrens Centre Limited
Registered person unique reference number	RP524016
Date of previous inspection	29 November 2012
Telephone number	01752 225115

Bright Sparks @ Efford, known as Bright Sparks Day Nursery, registered in 2004. It is privately owned and operates from rooms within Mount Carmel Church in Efford, Plymouth. It is open each weekday from 7.30am to 6pm for 51 weeks of the year, except for bank holidays. There are nine members of staff who work with the children. The manager has early years professional status, two staff hold relevant qualifications at level 6, one holds a qualification at level 4, and three hold qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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