

Chill Out - Ellingham

Ellingham Primary School, Ellingham Road, Chessington, Surrey, KT9 2JA



Inspection date

9 August 2016

Previous inspection date

28 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnership working with parents and other professionals is effective. Staff encourage a regular flow of information and share daily information with parents about their children's experiences to support continuity in care.
- The manager and staff have worked hard to address the actions and recommendations raised at the previous inspection. For example, all children in the early years range have a key person and the staff gather information effectively from parents.
- Warm and caring relationships exist between staff and children. Staff offer lots of praise and encouragement to support children's self-esteem and confidence.
- Children have access to a wide variety of resources that support their play and complement their learning in school.
- Staff receive good professional support and access a wide range of training to develop their knowledge and skills. This has a positive impact on children's experiences.

It is not yet outstanding because:

- At times, activities are not organised as effectively as possible. Children are not always actively engaged and sometimes become unsettled as they have to wait too long for support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities so that all children can actively take part and are not left waiting.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know what to do should they have any concerns about a child's well-being. Recruitment procedures are strong and managers offer ongoing support and guidance to staff. For example, through effective appraisal and supervision meetings. The manager regularly reflects on practice and evaluates the setting, taking into account the views of the staff, parents and children to provide a positive experience for the children that attend. Staff have strong links with the school. They work closely with teachers and parents and share key information to provide consistent care and support for children. There are well-thought-out and effective arrangements to support children who have special educational needs or disability.

Quality of teaching, learning and assessment is good

Children enjoy playing with a wide selection of good-quality toys and resources. Staff obtain key information from parents when children first start to help them meet individual needs and interests. Staff use this information, as well as ongoing observations, to provide a range of indoor and outdoor activities that motivates and engages children. Staff make use of children's play to support their communication and language skills. For example, staff engage in meaningful conversations with children and encourage them to talk confidently. Children listen carefully and follow instructions well. They express their creativity and imagination well. For example, children explore the creative table using a wide variety of materials to create their own designs.

Personal development, behaviour and welfare are good

Children form positive relationships with staff and are confident and show that they feel safe and secure. They form close friendships with other children and learn to share and take turns. Children are independent and resourceful. For example, at snack time they help prepare the snack, cutting up fruit and serving it to their friends. Staff involve children in learning about the importance of good behaviour. For example they encourage children to share their ideas and feelings and contribute to the setting's rules. Children's time in the setting provides them with good opportunities to further develop the skills and attitudes needed for their continued learning in school, and for future life. Staff support children's health effectively. For example, children eat healthy snacks and learn good hygiene procedures. Children enjoy being outside and benefit from a high-quality outdoor area.

Setting details

Unique reference number	EY438306
Local authority	Kingston upon Thames
Inspection number	1054588
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	32
Number of children on roll	80
Name of registered person	Chill Out Of School Company Limited
Registered person unique reference number	RP904237
Date of previous inspection	28 July 2015
Telephone number	07541900882

Chill Out - Ellingham registered in 2011. The club operates from Ellingham Primary School in Chessington, Surrey. It offers a breakfast club, after-school club and a holiday playscheme. It is open each weekday from 7.45am to 9am and 3pm to 6pm during term time. The holiday playscheme operates from 8am to 6pm. The out-of-school club employs five members of staff; of these, one holds a qualification at level 2 and one holds a qualification at level 3.

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