

Little Buddies

36 Heath End Road, Flackwell Heath, Bucks, HP10 9DY



Inspection date

Previous inspection date

9 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has established a safe, welcoming and happy nursery environment. Children are relaxed in the company of the caring staff and enjoy playing and learning with their friends.
- Staff form warm and respectful partnerships with parents. Parents are well informed about their children's progress and staff value the information that parents share about their children's learning at home. Parents and staff work well together, which helps to provide a consistent approach to children's care and learning.
- Children make good progress in their development. Staff know the children very well and use their good knowledge to monitor children's progress and support their learning.
- Staff provide a stimulating and interesting outdoor environment, which helps to entice children to spend time playing in the fresh air, supporting their good health and learning.
- Staff meet children's care needs well. They ensure that babies and younger children can sleep and rest to suit their individual needs and that older children rest or sleep as needed.

It is not yet outstanding because:

- Older children do not have the same opportunities to explore the wide range of activities and learning experiences during the afternoons as they do in the mornings.
- Staff do not always make the best use of the available resources to create an environment which encourages very young children's independent play and exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of activities and learning opportunities during the afternoon to help all children build on what they know and progress more rapidly
- provide very young children with consistent access to the wide range of toys and resources to support their developing skills and stimulate their natural curiosity.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the parents' views.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records, the provider's policies and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows thorough procedures to ensure the suitability of staff that she employs. Staff understand their responsibility to safeguard children and know what steps to take if they are concerned about a child's welfare. The manager encourages staff to gain qualifications and to attend training opportunities, which improves their knowledge and teaching. The manager takes account of the views of staff and parents when reviewing the provision. The manager leads the staff well to implement improvements, such as developing their outdoor space to benefit those children that learn better outdoors.

Quality of teaching, learning and assessment is good

Staff plan a range of activities for all children to support their developing skills. They support children's physical development. For example, they help younger children to practise how to crawl and walk. Staff sing and talk with children to help to develop their speech and communication. Staff organise more structured learning opportunities for older children. For example, they teach children about number and weight and encourage them to work as a team during a cooking activity. Staff encourage older children to play independently and to follow their interests. They monitor children's progress and plan effectively to help them all progress well in their learning.

Personal development, behaviour and welfare are good

Staff get to know children and their families before they start at nursery. They offer cuddles and reassurance to children who are still settling into nursery life. Staff help children to adapt quickly and they build secure bonds with the staff that look after them. Staff encourage children to take responsibility for helping with tasks around the nursery. They praise children for laying the table, for example, which helps to build their self-esteem. Staff are good role models and children learn from their example, such as being polite and helpful. Staff talk positively about the home-cooked and nutritious food to help children develop a positive view of healthy foods.

Outcomes for children are good

Children develop well and gain good skills for their future learning, including the move to school. Very young children learn to crawl, walk and to communicate. Older children learn to listen, share their ideas, count and write their names. They enjoy playing imaginatively and independently. All children learn to look after their surroundings and to be helpful and kind to each other. Children behave well. They play cooperatively and talk about 'sharing' with each other.

Setting details

Unique reference number	EY479779
Local authority	Buckinghamshire
Inspection number	987958
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	31
Number of children on roll	52
Name of registered person	Farzana Khan
Registered person unique reference number	RP511827
Date of previous inspection	Not applicable
Telephone number	01628 315713

Little Buddies registered in 2014 and is situated in Flackwell Heath, Buckinghamshire. The nursery operates from 7.30am to 6pm, Monday to Friday, throughout the year. The provider receives funding to provide free early years education to children aged two, three and four years. There are eight members of staff. The manager holds early years professional status and five other members of staff hold relevant childcare qualifications at level 2 or level 3.

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