

Childminder Report

Inspection date

9 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not evaluate her practice effectively enough to ensure she meets the early years register and Childcare Register requirements. Although she has identified some aspects for improvement and is beginning to address these, she has not recognised other weaknesses relating to children's safety.
- Risk assessment procedures are not effective enough to eliminate potential hazards in all areas of the home children come into contact with.
- The childminder does not ensure she consistently maintains a daily record of each child's attendance.
- Young children are not always able to choose which resources they want to play with for themselves, as some are stored out of their reach.

It has the following strengths

- The childminder has a secure understanding of how children learn and provides a wide range of activities. Children make good progress from their starting points.
- Children enjoy sensory activities and explore a wide range of materials. They use their imagination well and are beginning to express creative ideas.
- The childminder attends training to update her knowledge of childcare. She encourages feedback from her assistant and parents, to benefit outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ review risk assessments regularly to ensure any hazards to children's safety are removed or minimised	16/08/2016
■ keep and maintain a daily record of the names of all the children cared for and their hours of attendance.	16/08/2016

To further improve the quality of the early years provision the provider should:

- organise the environment more effectively to provide better opportunities for children to choose the resources they wish to play with, to strengthen their growing independence and build self-confidence
- improve the effectiveness of self-evaluation to identify all weaknesses in practice and address these to raise the quality of the provision and outcomes for children.

Inspection activities

- The inspector had discussions with the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder and her assistant interact with the children.
- The inspector sampled a range of documentation, which includes children's records, assessment reports, training certificates and the record of risk assessments.
- The inspector took an account of parents' completed questionnaires at the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder ensures that any person working with children is suitable to do so. She understands the signs and symptoms a child may be at risk and the procedures to follow if she has a concern about a child's welfare. The childminder supports her assistant's professional development, identifying and arranging appropriate training. The childminder does not always assess risks to children in her home consistently. For example, although most hazards were removed, she failed to recognise that garden tools and cleaning fluids were accessible to children. However, the effects of these hazards on children's safety were reduced as she eliminated them promptly at the inspection. The childminder holds a valid first-aid qualification to give children appropriate treatment. However, she does not maintain the required record of children's attendance.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of each child's development and individual needs. She obtains relevant information from parents about their children before they start, to build on their abilities. The childminder makes observations of children, records their achievements and identifies what they need to learn next to extend their skills. The childminder fosters children's communication and language skills well. For example, she repeats words, starts conversations and gives simple instructions to encourage listening skills. Children enjoy using their senses to explore natural materials and contrasting textures. They learn about their local environment and the wider community as they gain an understanding of differences and similarities between themselves and others.

Personal development, behaviour and welfare require improvement

Children develop warm and trusting relationship with the childminder and her assistant. The childminder works closely with parents to help with children's move from home to the setting. Children form friendships. They learn to behave and treat others kindly. The childminder organises most of the indoor space appropriately, allowing children to move around freely and sleep comfortably. However, the areas children access are not always free from hazards. The childminder provides some low-level storage, but young children are not able to access all the play resources. For example, story books are stored well above their height. Children receive nutritious meals that help them to develop healthy eating habits. They have regular opportunities to develop their physical skills.

Outcomes for children are good

Children make at least typical progress for their age and stage of development. Young children develop a desire to explore and try things out. They learn to count during routines, and are beginning to name and recognise numbers and simple shapes. Children gain the skills they need in preparation for nursery and school.

Setting details

Unique reference number	EY476274
Local authority	Haringey
Inspection number	993488
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Tottenham within the London Borough of Haringey. The childminder operates her service all year round and regularly works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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