

Childminder Report

Inspection date

9 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children to have good communication and language skills. For example, she gives them good explanations and clear details about animals that they are interested in.
- Partnerships with parents are strong. The childminder ensures that parents are fully aware of their children's learning and what they can do to further support this learning at home.
- The childminder reviews children's learning well and completes detailed assessments of their development. She has a good understanding of how they are progressing and puts support in place, where needed, to close any gaps in their development.
- Children are confident to use their own ideas and develop activities as they explore. For example, children get additional resources and the childminder gives children time to explore their ideas.

It is not yet outstanding because:

- The childminder ensures that children can play safely. However, she does not always make the most of all opportunities to help them learn about their own safety.
- Partnerships with other settings that children attend are not fully developed to help share more detailed information about children's learning to consistently support their ongoing learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop children's knowledge and understanding of how to keep themselves safe
- develop further links with other settings that children attend to help ensure that comprehensive information is shared to support children's learning consistently.

Inspection activities

- The inspector observed the quality of teaching inside and outside and assessed the impact of this on children's learning.
- The inspector read written statements from parents and considered their views.
- The inspector spoke to the childminder and children during the inspection.
- The inspector held a joint observation with the childminder and discussed children's play, learning and progress.
- The inspector looked at documents, such as suitability checks, policies and procedures.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder assess the risks in her home well and minimises any hazards to help keep children safe. She knows what to do if she has any concerns about children's welfare. The childminder evaluates her practice well and includes the views of parents. For example, she reviews how well she is supporting children and has plans in place to develop her service further. The childminder is committed to developing her skills. For instance, she attends training and networks with other childminders to increase her knowledge.

Quality of teaching, learning and assessment is good

The childminder knows individual children well and uses their interests to help plan activities that engage them in their learning. Children enjoy role playing activities based on their own experiences. For example, children enjoy changing their dolls' nappies and taking them for walks. The childminder uses these opportunities well to help children develop good mathematical skills. For instance, children count their toes and the dolls' toes to see how many they each have. Children receive good support to develop their creative skills. The childminder encourages them to use their own ideas and children proudly show off their pictures.

Personal development, behaviour and welfare are good

The childminder considers children's emotional well-being well. For example, she develops individual settling-in plans to help children feel relaxed and comfortable in her care. Children benefit from positive messages about healthy eating and learn about healthy lifestyles. For instance, the childminder places a strong emphasis on supporting outside play and learning opportunities. Children build good relationships with each other; for example, they talk about their friends who are not at the childminder's that day. Children receive a range of good social experiences and learn about the world around them. For instance, the childminder takes them to toddler groups to meet other children and they spend time enjoying experiences in the local community.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. They receive good support and are motivated and confident to learn new skills. Children are independent and like to use their skills to do things for themselves. They enjoy the opportunity to develop their early writing skills. For example, young children talk about the marks they have made and ask the childminder if they can do more 'writing'. Children learn a good range of skills to help them be well prepared for their next stage of learning, such as going to nursery or school.

Setting details

Unique reference number	EY479926
Local authority	Kent
Inspection number	991736
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	4
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and live in Sevenoaks, Kent. The childminder offers flexible hours on weekdays and weekends, all year round except family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

