

Childminder Report

Inspection date

11 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming play environment that offers children lots of choice and a variety of activities that cover all areas of learning.
- Children make good progress from when they first start in the setting. The childminder uses her effective observation and assessment processes to plan activities relevant to children's individual learning needs and interests.
- The childminder makes good use of ongoing discussions to support children's communication and language development effectively.
- Children feel secure with the childminder and they enjoy positive relationships with her.
- The childminder has a good understanding of safeguarding procedures and she takes sensible safety precautions for children to reduce the risk of accidents.
- The childminder evaluates her practice well to identify her strengths and areas for development.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to discuss behaviour expectations more fully with younger children. They do not always show that they fully understand how their behaviour affects others.
- The childminder does not always make the most of opportunities to guide parents to extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to understand behaviour expectations to help them become more aware of the consequences of their actions and the feelings of others
- extend partnerships with parents to further encourage and support children's learning at home.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at children's assessment records and questionnaires from parents.
- The inspector looked at the childminder's self-evaluation form and evidence of her training and qualifications.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibilities. Safeguarding is effective. The childminder keeps up to date with safeguarding training and shows a good awareness of how to respond to concerns about children's welfare. The childminder works well in partnership with other professionals, such as other childminders, to update her skills that benefit children. She encourages parents to contribute to her self-evaluation process and they respond with many positive comments about her practice. The childminder has developed her practice. For example, she observes children to notice their interests, building these into ongoing activities to help extend their skills effectively.

Quality of teaching, learning and assessment is good

The childminder encourages children to join in, for example, by providing duplicate resources so that all children can take part in activities. The childminder makes suggestions and incorporates mathematical language to extend children's learning. She links activities effectively to children's learning needs. For example, she provides dolls, clothes and toy potties for children to play with to encourage skills in managing their own personal needs. The childminder works in partnership with parents and other professionals, to encourage continuity in children's care and learning. For example, she provides good information to parents overall, such as details of their children's progress.

Personal development, behaviour and welfare are good

The childminder supports children to behave well overall and to begin to cooperate with some boundaries. She teaches children how to keep themselves safe, such as ensuring that they understand established safety procedures. The childminder helps children to develop a positive approach to healthy lifestyles. For example, she encourages lots of play outdoors and provides nutritious meals. The childminder helps children to learn about and respect people who are different from themselves. For example, she uses a homemade book of pictures reflecting people from different backgrounds to encourage positive discussions with children.

Outcomes for children are good

Children are motivated and keen learners. They join in with activities readily and show good levels of concentration. Children become confident communicators, expressing their ideas and joining in with familiar songs. They develop good skills for independence, for example, persevering with hanging up a bag on their peg. Children develop an awareness of mathematical language and numbers, such as the idea of 'bigger' and 'smaller'. They engage in imaginative play linked to their personal experiences that helps them make sense of the world around them and practise their emerging skills. Children progress well towards their next stages in learning and for school.

Setting details

Unique reference number	EY480146
Local authority	Oxfordshire
Inspection number	988284
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in a village near Chipping Norton, Oxfordshire. The childminder offers care on weekdays all year round, including out-of-school care. She holds a diploma in childhood studies at level 3.

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