

Childminder Report

Inspection date

4 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is qualified and very experienced. She has a secure understanding of how to promote children's development. The childminder uses this knowledge to plan age-appropriate play that meets children's individual learning styles, needs and interests. Children make good progress from their starting points.
- Children have developed secure emotional attachments with the childminder. They enjoy cuddles and come to her for reassurance and comfort when they begin to feel tired.
- The childminder provides a well resourced, stimulating environment that is rich in print and pictures, both inside and out. Children are encouraged to make choices, develop independence and initiate their own play.
- Children become aware of their own community as they walk to and from school. They talk about different occupations, such as the shop keeper, dentist and fire officer. Children learn about people who help them.

It is not yet outstanding because:

- The childminder has good relationships with parents. However, strategies used to encourage parents to share information about their children's learning at home are not always successful.
- Information about children's individual learning and progress is not routinely shared between school and the childminder.
- The childminder does not fully utilise the views of children when considering where adjustments or further improvements may be needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find further ways to encourage parents to share information about their children's learning at home
- share information more routinely with school that helps provide a greater understanding of what can be done to enhance and complement individual children's learning
- make better use of the views of children to help develop the provision to the highest quality.

Inspection activities

- The inspector observed activities in the main playroom and outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The childminder is passionate about her role and seeks ways to continue to update her professional development. She attends quality improvement events and forum meetings, as well as relevant courses, to extend her knowledge. This has a positive impact on the outcomes for all children. The arrangements for safeguarding are effective. The childminder can identify the possible signs and symptoms of abuse and knows what to do if she has concerns about a child's welfare. She is vigilant about children's safety and carries out risk assessments of her home and when taking children on outings. Children develop their awareness of how to keep themselves safe. The childminder practises fire evacuation procedures and talks with children about road safety.

Quality of teaching, learning and assessment is good

The childminder knows children very well and understands how they prefer to learn. She arranges activities that help children to build on their existing abilities. The quality of teaching is good. The childminder encourages the development of children's coordination and small-muscle skills. Children enjoy using a range of tools to make marks in dough. The childminder introduces new words to help extend children's vocabulary and repeats words that they say to help support pronunciation. She sits alongside children in the garden and models how to fill the jug and pour the water. Children copy her actions and soon learn how the water makes the wheel turn round. They begin to understand mathematical concepts, such as full and empty, and words to describe rhythm, such as fast and slow. The childminder keeps parents up to date with their children's progress. She sends home children's learning journals and provides regular written summaries of their achievements. Assessments show that all children are working within the range of development typical for their age.

Personal development, behaviour and welfare are good

The childminder helps children to prepare emotionally for the wider social network of school. She makes regular visits to local playgroups, helping children to develop their confidence to socialise with others. The childminder encourages children to learn how to do things for themselves. Children have a go at putting on and taking off their own coat and shoes. The childminder supports children to take part in physical activity and develop an understanding of why a healthy diet is good for them. Children hop, skip and twist along the ground like a snake. They talk about the benefits of eating lots of fruit and vegetables and how sugary sweets are bad for their teeth. The childminder offers children the opportunity to learn about cultural festivals and celebrations. Children are developing their knowledge of the wider world.

Outcomes for children are good

All children are developing a wide range of skills needed for their future education. Their behaviour is good and they are beginning to understand and manage their own feelings. Children recognise colours and use numbers in their play. They have many opportunities to develop their early writing skills.

Setting details

Unique reference number	EY481201
Local authority	Barnsley
Inspection number	989948
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Mapplewell, Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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