

Childminder Report

Inspection date

9 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a positive role model. Children behave well and are polite; for instance, they follow rules and know what is expected of them.
- Children learn good skills to support their future learning. For example, they develop mathematical understanding as they count numbers and discuss colours.
- The childminder keeps parents fully involved in their children's learning. For example, they send emails sharing children's achievements. This supports children to make good progress and provides a positive level of consistency in their care.
- There is a wide range of opportunities for children to develop their imagination skills. For example, they enjoy role play, such as attending a 'barbeque' and having a pretend picnic.
- The childminder effectively uses the environment to build on children's physical skills. For example, they use parks to challenge their abilities when they use the larger climbing equipment.
- Children are confident to express their ideas and views. The childminder supports their developing communication skills well. For example, she uses good questioning to get them to think.

It is not yet outstanding because:

- The childminder misses some opportunities to develop further children's understanding of people's differences and similarities.
- The childminder does not always make the best use of reading materials to develop children's early reading and letter recognition skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities further to develop their understanding of other people's differences and similarities
- improve the learning experiences children have to develop their early reading and letter recognition skills further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times and gathered the views of parents.
- The inspector carried out a joint observation with the childminder.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder accurately evaluates and reviews her practice. She makes positive changes and keeps up to date with new ideas. For example, she attends regular training and identifies action plans that highlight strengths and areas to improve. The childminder has good links with other professionals, such as sharing activity ideas and resources with other childminders. This helps keep children engaged and motivated to learn. The childminder tracks and monitors children's progress on a regular basis. This supports her to highlight any delays in development promptly and support any gaps to close. The childminder has a good knowledge and understanding of safeguarding policies and procedures to follow to help protect children's welfare. She knows who to contact to follow up any concerns. Children understand how to keep themselves safe in a potential emergency situation. For example, they participate in regular evacuation practices and learn to exit quickly. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She includes their interests into the planning and meets their individual needs well. For example, children who have an interest in trains, play train matching games to engage them in problem-solving activities. She builds upon children's spontaneous play well. For instance, when children showed an interest in eggs during cooking role-play, the childminder made interesting links to the Olympics and they had a fun egg-and-spoon race. The childminder prepares children well for the move to school. For example, she contacts teachers and shares children's progress and achievements with them.

Personal development, behaviour and welfare are good

Children learn to respect living things. For example, they have an active role in caring for the family pets, such as walking the dogs with the childminder. Children have a secure and trusting relationship with the childminder. They have a good sense of belonging and positive levels of emotional well-being and self-esteem. For example, they enjoy the company of the childminder as they play. Children learn the importance of healthy lifestyles. For example, they follow health and hygiene routines, such as hand washing, without being prompted.

Outcomes for children are good

All children make good progress. Children remain engaged in learning and show good levels of patience and concentration. They develop positive qualities to support their social skills and future learning. For instance, they learn to share and take turns. Children develop their early writing skills. For example, they use a wide range of equipment to make marks, such as paint and chalks, and learn good pencil control.

Setting details

Unique reference number	EY478633
Local authority	Kent
Inspection number	980592
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Paddock Wood, Kent. The childminder cares for children on Monday to Friday from 7am to 7pm, all year round. The childminder holds a level 3 early years qualification.

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