

# Aktiva Camps at Belmont

Belmont Primary School, Belmont Road, London, W4 5UL



<b>Inspection date</b>	8 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

## Summary of key findings for parents

### This provision is good

- Children are happy and settle quickly in the warm and welcoming environment provided. They form a strong bond with staff and one another, and feel secure.
- The staff team provides a broad range of good quality resources that are interesting and enjoyable. Children have many opportunities to play and learn in the secure, inviting environments, indoors and outdoors, where they achieve well.
- The management team works well with staff to provide positive experiences for children. Staff benefit from good support and guidance. They successfully use their expertise and good teaching skills to provide children with exciting and challenging experiences.
- Children are happy and secure. Their confidence and independence are particularly strong. Staff interact enthusiastically and sensitively with children, and consistently role model good practice. Staff successfully encourage children's good behaviour and support them to learn how to manage their feelings and emotions.

### It is not yet outstanding because:

- The management team and staff are not always successful in involving parents fully in evaluating the club and making improvements to their children's experiences and the provision.
- Staff miss some opportunities for children to share their ideas and interests, and be more involved in planning activities that fully engage them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- involve parents more fully in sharing their children's achievements and evaluating the club to further improve children's experiences and the quality of the provision
- extend opportunities for children to share their views and interests, and be more involved in planning activities to engage them even more.

### Inspection activities

- The inspector observed children's play and experiences, indoors and outdoors.
- The inspector sampled a range of documentation, including safeguarding policies and children's records.
- The inspector held discussions with the manager and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.

**Inspector**  
Claire Meyer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that staff have a secure and confident knowledge of how to identify and respond effectively to any concerns about a child's welfare. All staff complete relevant training to safeguard children to keep them safe. The management team regularly meets and communicates with staff about what activities and support they are providing for the children. They share best practice ideas and discuss the improvements they can make for the benefit of children. The management team encourages staff to attend training, for example, to positively manage children's behaviour. This has helped staff to improve how they encourage children to resolve conflicts by providing skilled interventions where necessary. Overall, staff develop good relationships with parents. They regularly share children's experiences and work closely with them to manage children's behaviour in a consistent way. They share ideas with about how activities and achievements can be extended at home.

### Quality of teaching, learning and assessment is good

Staff provide children with a wide range of good quality activities to choose from. Overall, children are interested and enjoy their experiences. Staff motivate them well, encouraging them to play indoors and outdoors. Children develop their social and creative skills well. For example, they create Olympic torches, discuss different countries' flags, take turns and make up games with one another. They pretend to be Olympians, get creative with paint, and play physical and competitive games together. Children have fun, are very active and make new friends.

### Personal development, behaviour and welfare are good

Children have good opportunities to develop their physical skills. For example, they play ball games and large group games. Children use pens, pencils and scissors competently to cut paper and create models. Staff are consistently reassuring, supporting children to understand their feelings and emotions. They role model good behaviour and respect. Staff help children to negotiate well with others and deal with conflict and upset. This helps children to develop the confidence they need for the next stages in their development. Children express themselves confidently and are eager to talk to staff and other children. Staff support children to be independent. Children make choices in their activities and manage many tasks by themselves.

### Outcomes for children

## Setting details

<b>Unique reference number</b>	EY479030
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	981829
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	128
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Aktiva Camps Limited
<b>Registered person unique reference number</b>	RP901383
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02035518909

Aktiva Camps at Belmont Primary School registered in 2014 and is one of 17 play schemes run by Aktiva Camps Limited. It is situated in Chiswick, in the London Borough of Ealing. The holiday club operates from within the school from 8am to 6pm during school holidays, except for the Christmas break. The club employs six members of staff; of these, three hold qualified teacher status.

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