

Early Days Nursery

330 Weston Road, Stoke On Trent, ST3 6EZ



Inspection date

5 August 2016

Previous inspection date

28 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly motivated and knowledgeable manager has been quick to implement improvements since the last inspection.
- Staff are vigilant about children's safety. They carry out regular risk assessments to identify and reduce potential hazards.
- Children's communication and language development are supported well. They speak confidently with the staff, visitors and each other.
- Staff provide interesting and challenging activities, both indoors and outside, which engage and motivate children and are based on their interests and next stage of learning. All children make good progress from their initial starting points.
- Children are happy and settled in this welcoming and inclusive environment. They enjoy spending time with the staff and are eager to include them in their play.
- Children who have special educational needs or disability are very well supported. Staff have developed excellent partnerships with professionals and families to ensure that the needs of children are promptly met.

It is not yet outstanding because:

- Occasionally, during whole-group activities, younger children are not always fully engaged or interested.
- Staff do not always provide children with enough encouragement and support to enable them to explore their own ideas and lead their own learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of whole-group activities so that younger children are able to participate more fully
- provide more opportunities for children to explore their own ideas and make decisions about what they want to play with.

Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector held meetings with the manager and the provider. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She viewed other documentation, such as accident records and risk assessments.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation information.
- The inspector took account of the views of staff, parents and children spoken to on the day.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Weaknesses raised at the last inspection have been successfully addressed. The manager has put processes in place to seek the views of staff, parents and children to help her identify areas to develop further. Arrangements for safeguarding are effective. All staff know the possible signs of abuse and when and where to refer any concerns they may have about a child in their care. Robust recruitment and vetting systems ensure that any person who is working with children or who has access to them is suitable. The manager checks children's progress to ensure all groups of children are achieving at least their expected levels of development. Staff performance is monitored through peer review and supervision.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's learning during play and routines. They use this information to assess children's progress accurately. They organise exciting activities that match children's interests and consolidate and extend children's learning. Staff have regular discussions with parents and encourage them to be fully involved in their children's learning. Staff use their good teaching skills well. They playfully interact with children and encourage them to be inquisitive. They broaden children's understanding of the world around them. For example, children are fully focused as they search for bugs in the garden. They learn about different insects and their habitats. Younger children are encouraged to count and recognise numbers. Older children demonstrate their developing mathematical skills as they solve simple addition and subtraction problems and learn simple fractions. Babies are given time and space to explore and investigate a variety of different resources. They remain engaged for long periods. Experienced staff effectively develop babies' communication skills. They enthusiastically acknowledge their babbles, comment on what they are doing and repeat their vocalisations. This helps to reinforce that their sounds are important and convey meaning.

Personal development, behaviour and welfare are good

The caring staff form strong bonds with their key children. Children behave well and are kind to each other. Children learn to keep themselves safe. They know they must walk indoors so that they do not hurt themselves or others. Children benefit from the time they spend in the well-equipped outdoor environment. They have plenty of space to explore and they enjoy and learn about the benefits of daily fresh air and exercise.

Outcomes for children are good

All children make good progress in their learning and development. They are developing a love of books. They concentrate hard during story time and participate in parts of the story that they know well. Children are settled, happy and relaxed. They display high levels of confidence and self-esteem. They are developing good self-care skills. Children develop a positive attitude to learning, along with a strong emotional resilience, preparing them well for their future education, including school.

Setting details

Unique reference number	EY491545
Local authority	Stoke on Trent
Inspection number	1051268
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	57
Name of registered person	Early Days (Staffordshire) Limited
Registered person unique reference number	RP907022
Date of previous inspection	28 April 2016
Telephone number	01782 325234

Early Days Nursery was registered in 2015. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or above, including one at level 4 and one at level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability and children who speak English as an additional language.

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