

Childminder Report

Inspection date

11 August 2016

Previous inspection date

27 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses observation and assessment to accurately plan for children's next steps in learning. She reviews the education programmes that she provides, to ensure they are interesting and continue to help children make good progress across all areas of learning.
- Children form exceptionally strong attachments to the childminder and her assistant. They are extremely happy in this homely and welcoming provision. The childminder and her assistant support children's emotional development very well.
- Through self-evaluation, the childminder takes into account the views of children and their parents and uses this to reflect on the quality of her provision. This enables her to make continuous improvements to the childcare service.
- Children acquire good mathematical skills. For example, they identify shapes and numbers accurately.
- The childminder and her assistant are good role models to children. Children behave very well and are kind and considerate to one another.

It is not yet outstanding because:

- Children do not always have opportunities to extend their understanding of how to follow a healthy lifestyle, such as the importance of eating healthy foods.
- The childminder has not fully established partnerships with all the other settings that children attend, to provide a more consistent approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn more about the importance of living a healthy lifestyle
- extend partnerships with other early years settings to fully support all children's ongoing development, share identified gaps in their learning and support early intervention before children start school.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including self-evaluation, policies and the children's development records.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of safeguarding policies and procedures and is aware of her responsibilities. The childminder has taken steps to improve her provision since her last inspection. For example, she has attended a wide range of training courses in order to improve and update her early years knowledge. The childminder use this knowledge well and appropriately challenges children's development as they move towards their next steps in learning. She monitor's children progress, identifying and closing any gaps in their learning by providing relevant support where needed. Partnerships with parents are well established. The childminder provides parents with clear information about what their children are learning while in the childminder's care. Parents also share information with the childminder about their children's achievements at home. This two-way partnership helps provide consistency of care and learning for children.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities that challenges children and helps them to remain enthusiastic about learning new skills. She provides children with a good range of resources and tools that help to encourage children's imaginations and creativity. The childminder helps children to develop their communication and language skills effectively. For example, she talks to children as they play and repeats words and phrases back to them. The childminder skilfully furthers their early reading skills. For example, she encourages children to look at books and listen to stories, as well as to make up their own stories.

Personal development, behaviour and welfare are good

The childminder meets children's care needs effectively. She helps them to develop good independence. For example, she encourages children to wash their hands before eating and after toileting. The childminder provides children with opportunities to learn about their local and wider community. For example, she takes children to community groups where they learn how to socialise, make friends and learn about other people.

Outcomes for children are good

Children are making good progress given their starting points and capabilities. They are becoming independent and learn to take turns and share. Children develop their physical skills, for example, when they use ride-on toys in the garden and go out with the childminder to visit the park. Children enjoy creative activities. For instance, older children skilfully use tape and scissors to make models out of cardboard boxes, which they proudly show off. Children are extremely happy, confident and motivated to learn. They communicate well and acquire good skills to support their move on to school.

Setting details

Unique reference number	EY285341
Local authority	Surrey
Inspection number	1048857
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	27 June 2013
Telephone number	

The childminder registered in 2004 and lives in Mytchett, near Camberley, Surrey. She operates her service from 7.30am to 6pm on Monday to Friday, for most of the year.

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