

Childminder Report

Inspection date

4 August 2016

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her responsibilities. Since her last inspection, she has worked hard to improve the quality of the provision. The childminder is suitably ambitious and seeks the views of parents and children regularly. This helps to support her self-evaluation.
- The childminder has a good understanding of what to expect from children and how to promote their development. She uses role modelling and questioning to successfully extend children's learning.
- Children are motivated and engaged. They are encouraged to explore with all of their senses and talk about what they can see or are doing.
- Children are independent. They are actively involved in daily routines and making decisions and what to do and where.
- Children have a very good understanding of how to keep themselves healthy. They eagerly participate in meticulous hand washing routines to rid themselves of the, 'Sneeze germs'.
- Children are making good progress. They are well prepared for their next stage of learning and the eventual move to school.

It is not yet outstanding because:

- The childminder does not yet make the most of opportunities to undertake targeted professional development, to improve the overall quality of practice.
- The childminder's systems for sharing information with other professionals are not yet robust and embedded into her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the quality of practice more rigorously and engage in professional development to enhance existing skills
- enhance the systems for sharing information about children's development with other professionals.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector reviewed written feedback provided by parents to take account of their views.
- The inspector spoke with the childminder and children at appropriate times. She looked at relevant documentation, such as the childminder's learning records, policies and evidence of her suitability and qualifications.
- The inspector completed a joint observation with the childminder.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding and wider child protection issues. She has appropriate recording systems in place to record accidents and medication that has been administered. These contain the required detail and help to promote children's physical health. The childminder conducts robust risk assessments to monitor the suitability of the premises and to identify potential hazards on outings. The childminder has high expectations for herself and the children in her care. Self-evaluation is used well to assess the quality of most aspects of the provision and to set targets to drive improvement. Parents praise the childminder. They feel well informed of their children's progress and are happy with the quality of the provision.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder and eagerly engage her in their play. For example, children explore malleable materials. They use expressive language to inform the childminder they have made a blob. The childminder uses what she knows about children's interests to successfully extend their learning. Children eagerly begin to make the blob into an alien, discussing how many eyes and arms it will have. The childminder completes regular observations of children's development. She tracks and monitors children's development regularly, to ensure that children are progressing in all areas of learning. The childminder makes good use of what she knows about children's interests and developmental stage to plan challenging and interesting experiences for them. Children are encouraged to follow their own ideas and try new things. They remain motivated and engaged for prolonged periods of time.

Personal development, behaviour and welfare are good

Children have a good understanding of the rules of the setting, which help to keep them safe. Daily routines are organised in a way which meet the needs of individual children. The childminder promotes their emotional well-being very well. She knows children well and obtains meaningful information from parents about children's lives at home. She celebrates children's achievements that have been shared by their parents. This promotes children's self-esteem and sense of well-being. Children learn about the world around them. They explore different languages, for example, some of which are spoken by children familiar to them. They also go out regularly in the local community. The childminder makes good use of this opportunity to provide physical exercise and promote children's social skills. Children are encouraged to think about how they can keep themselves safe when out in the community. They show a good awareness of the ways they can help to keep themselves safe at the childminder's home.

Outcomes for children are good

Children are making good progress from their individual starting points. They have good manners, social skills and self-confidence. Children try hard and persistently attempt to achieve their goals. They communicate well with others. Children are developing the skills and attitudes which prepare them for the next stage in their learning.

Setting details

Unique reference number	322177
Local authority	Liverpool
Inspection number	1051107
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	25 June 2015
Telephone number	

The childminder was registered in 2000 and lives in Tuebrook, Liverpool. She operates all year round from 8am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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