

Childminder Report

Inspection date	2 August 2016
Previous inspection date	17 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a positive role model and children respond well to her warm, nurturing nature. This helps to support their emotional security and self-confidence. Children are happy and demonstrate a sense of belonging. They make independent choices about their play and are becoming confident learners.
- The childminder is well qualified and experienced. She uses her knowledge to provide a broad range of activities that children enjoy, which helps them to be motivated to learn.
- Gradual admissions are used effectively to gather information from parents about children's care routines and their starting points. The childminder provides continuity for children, which helps them to settle.
- The quality of teaching is good. The childminder makes regular assessments of children's learning and monitors their progress. She plans activities to target gaps in learning so that individual development is sufficiently challenged.
- The childminder has improved the quality of her provision. She has addressed the previous actions raised, which demonstrates a commitment to sustained improvement.

It is not yet outstanding because:

- Occasionally, the childminder does not give children a clear explanation to fully support their understanding of expectations.
- Opportunities for parents to share information about what their children are learning at home are not fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children consistently receive clear explanations to maximise their understanding
- increase the opportunities for all parents to consistently share information in relation to their children's learning at home, in order to inform future planning and fully extend children's learning.

Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions at appropriate times with the childminder throughout the inspection.
- The inspector looked at a selection of documentation, including children's learning files, safeguarding procedures, attendance records, training records and the childminder's self-evaluation.
- The inspector considered suitability checks carried out for all adults within the home.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure knowledge of the possible signs and symptoms of abuse. She is aware of the correct procedures to follow, if she has a concern about a child's welfare. Effective risk assessments help to maintain a safe environment for children. The childminder has very recently updated her self-evaluation of the service she provides. She has a realistic view of the quality of her provision and has plans in place to continue to improve her practice. Since the last inspection the childminder has attended mandatory paediatric first-aid training and child protection training.

Quality of teaching, learning and assessment is good

The childminder provides opportunities for children to move freely between the lounge and the secure garden. Children's independence is well fostered and their individual learning styles and choices are respected. The childminder plays alongside them and enhances their learning. For example, she encourages children to persist as they try and hit a shuttlecock with a bat. This helps to promote their physical development and concentration. The childminder encourages children to think about why pieces of a puzzle do not fit. She offers support as they try to solve the problem, which helps to promote their critical-thinking skills. The childminder asks children questions as she reads a story about how people are different. This helps to support their awareness of diversity and promotes their language development. The childminder takes children on outings into the community to enjoy new experiences. For example, they fish with nets in a local pond and feed ducks on the river. This helps to promote children's understanding of the wider world and nature.

Personal development, behaviour and welfare are good

The childminder knows children well and responds very effectively to their individual needs. For example, she recognises that a young child is tired but reluctant to sleep. The childminder is affectionate and caring as she cuddles the child in her arms, reading a story in a quiet voice. This helps to support the child's well-being as they relax and rest. The childminder promotes children's understanding of the importance of healthy living. For example, they are encouraged to eat fruit at snack time and drink water. Children enjoy daily outdoor exercise in the fresh air, which helps to promote their good health. For example, they play football in the garden and climb on equipment at the local park. This helps to promote their physical development and encourages appropriate risk in their play. Children attend local toddler groups to mix with others, which helps to support their social skills. They are well behaved and encouraged to take turns and share resources.

Outcomes for children are good

All children are making good progress from their initial starting points. They are developing skills that will help to support future learning in readiness for school. Children are active learners, enthusiastic and well supported by the childminder.

Setting details

Unique reference number	EY233486
Local authority	Salford
Inspection number	1050630
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	17 February 2015
Telephone number	

The childminder was registered in 2002 and lives in Lower Kersal. She operates all year round, from 8am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3 and provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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T: 0300 123 4234
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