

# Dronfield Nursery Limited

274 Chesterfield Road, DRONFIELD, Derbyshire, S18 1XJ



## Inspection date

8 July 2016

Previous inspection date

5 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning. Staff make regular and precise assessments of children's development and identify what they need to learn next. Detailed information is shared with parents to support their learning at home.
- Children are motivated and enjoy their learning. The carefully planned and stimulating environment supports children to independently explore a wide range of activities and initiate their own games.
- Children's good behaviour shows they are happy and secure at nursery. Warm relationships with all staff promote children's independence and support the development of their social skills.
- The provider is ambitious and has thoroughly reviewed all the procedures in the nursery. She has taken prompt action to address the weaknesses identified at the previous inspection.
- The provider reviews the assessments of children's learning to make sure they are all making progress. Specific and effective plans are in place to support children who receive the early years pupil premium.

### It is not yet outstanding because:

- Children's thinking skills are not always highly challenged by planned activities and staff's interactions during play. Some staff do not always make the most of children's learning preferences and fascinations.
- The manager does not use really incisive evaluation of the impact of staff's interactions on children's learning to raise the quality of teaching to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of children's preferences when planning learning experiences so children have more opportunities to develop their thinking skills
- enhance the professional development of staff with more sharply focused evaluations of the impact of their teaching on children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the nursery's action plan and evidence of the suitability of staff working in the nursery.
- The inspector sampled children's development records, planning documentation and a range of other records, policies and procedures.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Alison Byers

## Inspection findings

### Effectiveness of the leadership and management is good

The provider has high expectations and a clear vision for the nursery. She has used support from the local authority to prioritise and complete the actions from the last inspection. Safeguarding is effective. All staff have received training about how to recognise concerns about children's welfare. The provider has been systematic in her approach to reviewing the procedures in the nursery and making sure staff clearly understand how to report concerns about children. All aspects of the nursery have been evaluated and specific training has been identified to support the development of mathematics and science resources. The provider has introduced new opportunities for children to experience other languages in response to ideas from parents. She is proactive in establishing links with other settings, agencies and schools in the local area to support children and their families.

### Quality of teaching, learning and assessment is good

Staff use a range of good teaching strategies to support children's learning during play. They get involved in children's games, model how to use equipment and reinforce children's language. Staff use what they know about each child's next steps in learning to adapt activities to support individual children. They tailor their teaching during craft activities to support children to develop the strength and coordination needed to hold a pencil. Children make the most of their time outside because staff have carefully planned a range of different experiences. Carefully selected toys and resources support children to initiate and develop their own imaginative games based on their interests and everyday events. Staff extend children's learning by engaging in stimulating conversations about children's experiences outside nursery. They share details about what children need to learn next with parents so they can work together.

### Personal development, behaviour and welfare are good

Staff set clear expectations about children's behaviour. Children cooperate quickly with instructions and behave safely during evacuation procedures. Daily routines help children become independent and staff teach children how to manage their own risks. Children know when and why they need to wash their hands and enjoy tasting a range of healthy foods. Children form secure attachments to staff and relationships with parents support continuity in their care. Staff sensitively support children to take turns and develop their social skills. Resources and activities give children opportunities to explore and understand other cultures beyond their own community.

### Outcomes for children are good

All children make good progress in their learning. Effective interventions make sure that children who have starting points below others make particularly good progress to close gaps in their achievements. Older children preparing for school show increasing ability to concentrate and listen to instructions during activities. Younger children reinforce their knowledge of shapes and numbers during their play. All children learn to respect each other and take turns.

## Setting details

<b>Unique reference number</b>	EY477436
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1039945
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Dronfield Nursery Limited
<b>Registered person unique reference number</b>	RP908028
<b>Date of previous inspection</b>	5 February 2016
<b>Telephone number</b>	01246 410 778

Dronfield Nursery Limited was registered in 2014. The nursery employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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