

Lime Tree Quorn

Rawlins Academy, Loughborough Road, Loughborough, LE12 8DY



Inspection date

Previous inspection date

3 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a secure understanding of how children learn and develop. They plan activities that are fun, interesting and that meet children's individual care, learning and development needs.
- Staff are kind, calm, attentive and positive role models. Children understand what is expected of them. They play cooperatively, treat each other with respect, take turns and share well. This, along with the effective relationships with parents, helps children to feel safe and secure.
- Risk assessments are thorough to ensure children's safety. Staff are deployed effectively to ensure children's well-being. They are vigilant in their supervision of children, both indoors and outside.
- The providers and management team have a shared vision to provide the best possible care and learning for children. They have a good awareness of how well the nursery is doing, and they develop clear targets to promote further improvement.

It is not yet outstanding because:

- Although clear processes for performance management and the supervision of staff are in place, the manager does not yet critically evaluate staff's teaching skills enough to develop their practice to an outstanding level.
- Staff do not always use opportunities that arise during play to extend and challenge children's skills, knowledge and understanding.
- Some opportunities for younger children to be further challenged in their understanding of mathematics are overlooked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current arrangements for the performance management of staff that drives the quality of teaching to an outstanding level
- develop staff skills in recognising and using opportunities that arise during children's play to challenge and enhance what children know, understand and can do
- consistently recognise and extend opportunities further, to challenge younger children's understanding and use of mathematics as they play and learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager, training manager and providers. She looked at relevant documentation, such as the nursery's self-evaluation form and evidence of the suitability of staff working in the nursery.
- The inspector looked at the assessments of children's progress and the planning documentation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know the procedures to follow should they be concerned for a child's welfare. The nursery is developing good links with other providers, agencies and local schools. This includes exchanging information between all parties to help to ensure consistency in children's care and learning. There are clear systems in place to analyse and evaluate the quality of the setting. Staff, parents and children have opportunities to contribute to this process, ensuring all have a chance to inform change. Parents speak highly of the quality staff and range of play opportunities offered to children. Most staff hold appropriate qualifications in childcare. The management team is working hard to develop and enhance staff's practice, through ongoing supervision and appraisal.

Quality of teaching, learning and assessment is good

Teaching is good. Parents share initial information with staff to contribute to children's initial learning and to support their interests. This helps to aid children in settling into the nursery. Children of all ages really enjoy their time at the nursery. Babies explore the sand. They scoop it up in their hands, watching this fall through their fingers. Older children make sandcastles and laugh with delight as they knock them down. Children of all ages, including those who speak English as an additional language, begin to use language well. Babies babble as they play, toddlers mimic sounds and words, and older children use talk to organise their play and ideas. Older children have fun as they search the garden for hidden objects beginning with the letter s. They work as a team to uncover these, showing they know the initial sounds of some letters. Babies and toddlers enjoy singing. They bang and shake a selection of instruments as staff sing songs.

Personal development, behaviour and welfare are good

Children show they are confident, settled and happy. Staff are fun, caring and dedicated. The effective key-person system takes account of children's routines and preferences, helping to ensure that their emotional well-being is nurtured. There is a good range of interesting toys and resources that children access independently, both indoors and outside. Healthy eating and an active lifestyle are promoted well in the nursery. All children have regular access to the outdoor area. Children of all ages have good hand-to-eye coordination and large-physical skills. They kick balls, scoop sand into buckets and move bikes skilfully around the perimeter of the outdoor area. Children behave well. Older children begin to show an understanding of rules and how to stay safe. They wait at each stop sign as they walk downstairs and tell staff why they should not run with cutlery.

Outcomes for children are good

Children of all ages make good progress from their starting points, including those who receive funding. Children show a positive attitude to their learning and enthuse in all activities they take part in. They begin to recognise simple words and sounds. They enjoy writing and making marks. They tell staff what they have written and are highly praised for their achievements. All these skills contribute to children's future learning, such as school.

Setting details

Unique reference number	EY492199
Local authority	Leicestershire
Inspection number	1025014
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	79
Name of registered person	Lime Tree Quorn Ltd
Registered person unique reference number	RP910411
Date of previous inspection	Not applicable
Telephone number	01509 415085

Lime Tree Quorn was registered in 2015. The nursery employs 18 members of childcare staff. Of these, 14 hold appropriate early years qualifications. One holds an early years degree at level 6, one holds an early years foundation degree at level 5, one holds a qualification at level 4 and nine hold early years qualifications at level 3 and two hold early years qualifications at level 2. The nursery operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability and children who speak English as an additional language.

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