

Little Rascals - Burton Road



Little Rascals Day Nursery, Burton Road, Melton Mowbray, LE13 1DN

Inspection date	9 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is dedicated and committed to ensuring that children receive a high-quality nursery experience. Parents comment that they are happy with the care staff provide and the progress that their children are making.
- Recruitment procedures are robust and all staff have completed Disclosure and Barring Services checks. This helps to ascertain their suitability to work with children.
- Staff use accurate observations to identify children's next steps in learning. They plan a wide range of opportunities that helps children build on what they already know and can do. The environment, both inside and outside, is well organised and stimulating.
- Children's behaviour is very good. Staff consistently apply positive, age-appropriate boundaries for behaviour, ensuring children know what is expected of them.
- Children learn about their community and take part in celebrating local and national events. They celebrate festivals of different faiths and learn about the customs and beliefs of others.
- Parents are kept well informed about their child's progress. They are encouraged to share children's achievements from home. This collaborative partnership helps to enhance children's learning and development.

It is not yet outstanding because:

- Supervision arrangements have not yet been fully effective in providing targeted support to help develop the practice of all staff to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the systems for the supervision of staff and provide targeted support to help drive the overall quality of teaching to an outstanding level.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the signs and symptoms of abuse and how to report their concerns. Staff are confident about reporting any concerns they may have about other staff members. Staff are vigilant, well deployed and adult-to-child ratios are well maintained. The management team has effective systems in place to check the ongoing suitability of staff. The management team has a clear vision for ongoing improvement. Staff, parents and children are consulted and their views are taken into account in planning for the future development of the nursery provision and services they provide. The manager tracks children's progress meticulously. Any gaps in their development are identified and strategies implemented to make sure they close quickly.

Quality of teaching, learning and assessment is good

The quality of teaching is good and occasionally outstanding. Staff understand how and when to interact with children to move their learning forward. They effectively follow children's interest. They support children as they enthusiastically use pots, spoons, soil and herbs when pretending to make dinner in the mud kitchen. Staff engage children in meaningful conversations and use questioning to encourage them to problem solve and think as they play. Children water vegetables in the nursery garden and attend Forest School sessions. They develop an understanding of nature and where food comes from. Older children use their imaginations to create a beach for sea life creatures. The children discuss how the creatures need to be careful not to burn in the sun. Staff in the baby room are enthusiastic and responsive to children's needs. Relationships between staff and babies are very sensitive and stimulating.

Personal development, behaviour and welfare are good

Settling-in sessions are used to gather information from parents about their child's development and individual care and learning needs. Children settle well and build secure attachments to their key person. Staff promote healthy lifestyles. A variety of well-balanced meals and snacks is provided, with drinks available for children to access throughout the day. Children enjoy playing outdoors. They develop their physical skills and relish the challenge of the outdoor play equipment. Children understand about managing risks and keeping themselves safe. Staff are adept at promoting children's independence skills. They encourage children to manage tasks for themselves and praise their achievements. Children manage their self-care needs successfully.

Outcomes for children are good

Children of all abilities, including those who receive funded education, are making good progress and are well prepared for starting school. Children show a keen interest in learning. They independently select toys and concentrate well on their chosen activities. They enjoy books and stories and develop early mathematical and writing skills. Children listen attentively to instructions and confidently carry out simple jobs around the nursery, such as helping with setting the dinner table

Setting details

Unique reference number	EY491238
Local authority	Leicestershire
Inspection number	1024920
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	79
Number of children on roll	83
Name of registered person	Little Nurseries LTD
Registered person unique reference number	RP907125
Date of previous inspection	Not applicable
Telephone number	07739317100

Little Rascals - Burton Road was registered in 2015. The nursery employs 18 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including three at level 6 and one who holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

