

# Bluebells Nursery Ltd

Norman Pannell Cp School, Brownbill Bank, Liverpool, L27 7AE



## Inspection date

Previous inspection date

5 August 2016

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- The management team is very dedicated and passionate about providing a high-quality service for children and families. They have worked closely with the local authority improvement officer to review their practice and identify future improvements.
- Staff are kind, caring and responsive to children's individual needs. The key-person system is effective and supports children to settle quickly. Children are very happy and confident.
- The manager has established positive relationships with the host school and early years staff. They share information to enhance children's learning and support their move on to school.
- Staff are well qualified and have a good understanding of how young children learn and develop. They display a commitment to enhancing their own knowledge and skills through further training and professional development opportunities.
- Staff are positive role models. They consistently promote the use of good manners and appropriate behaviour. Staff use praise effectively to motivate children during activities and to support their self-esteem.

### It is not yet outstanding because:

- The new systems managers have introduced to analyse children's progress across the setting have not yet been fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the systems used to analyse children's progress across the setting, in order to further demonstrate how gaps in their achievement are closing.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the provider and deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### Inspector

Nadine McCarthy

## Inspection findings

### Effectiveness of the leadership and management is good

The managers have implemented effective systems to monitor and guide staff practice. They support staff through regular supervision meetings and observe the quality of interactions. Future training is identified to help further enhance the knowledge and skills of the staff team. Following training, staff implement new ideas and make positive changes to help enhance the quality of the learning environment. The arrangements for safeguarding are effective. Staff have a clear understanding of the nursery's child protection policies and how to promote children's safety. The staff team works effectively together and has high expectations of what children can achieve. The manager makes good use of additional funding to purchase resources and attend training that meets the needs of individual children.

### Quality of teaching, learning and assessment is good

Staff plan a wide range of activities and learning experiences for children to take part in. Overall, they complete regular observations and assessments of children's learning well and share information about their progress with parents. They discuss strategies to help promote children's learning at home. Children have good opportunities to make choices and direct their own learning. They choose to spend much of their time engaged in activities and investigations outdoors. Children enjoy transporting water, filling containers and observing natural objects in the garden. Staff are flexible and encourage children to follow their interests. They help extend children's learning, offering additional resources and using a range of questioning techniques. Staff support children's communication and language skills well. They provide lots of opportunities for discussion and successfully model language.

### Personal development, behaviour and welfare are good

Children are supported to develop positive friendships with each other and play cooperatively. They develop an understanding of healthy lifestyles and have good opportunities to be physically active. They help to prepare simple snacks and learn about growing food in the nature garden. Staff encourage children to follow good hygiene routines and promote their independence. They are sensitive to children's needs and effectively support the care needs of babies and younger children. Staff engage well with children and provide lots of reassurance. They help to develop children's confidence and support them to feel safe and secure. When necessary, staff work with other professionals to help support children's individual needs and development.

### Outcomes for children are good

All children make good progress in their learning based on their individual starting points. Staff help to prepare children well for their next stage in learning and future move on to school. For example, they support older children to develop an interest in early literacy and plan letters and sounds activities. Children have good opportunities to develop their mathematical thinking and problem-solving skills. Younger children develop their curiosity and are keen to actively explore the environment. They display a positive attitude to new experiences and develop good social skills.

## Setting details

<b>Unique reference number</b>	EY486409
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1005922
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Bluebells Nursery Ltd
<b>Registered person unique reference number</b>	RP534364
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07548737740

Bluebells Nursery Ltd was registered in 2015. The nursery employs 12 members of childcare staff. Of these, two hold an appropriate early years qualification at level 2, three at level 3, two at level 5 and one at level 6. The nursery opens all year round from 8am until 5.30pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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