

Cleadon Tower Nursery

Cleadon Towers Nursery, Hillside, SOUTH SHIELDS, Tyne and Wear, NE34 8ED



Inspection date

9 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has implemented robust procedures to monitor the range of activities being provided. Children progress well across all areas of learning.
- Staff work effectively in partnership with other professionals. They provide very good continuity of care and support for those children who require it. Parents comment that their children are cherished by the staff.
- Staff show a very good understanding of how children learn. Their detailed observation and planning systems ensure that children are offered a range of interesting and exciting activities.
- Children develop good relationships with staff. They complete many tasks independently and seek staff out for comfort or support when needed. Children respond well to daily routines. They are confident and have a clear understanding of what will happen next.
- Staff provide a stimulating range of activities indoors and outdoors, based on children's interests. This helps all children to be motivated and eager learners who make good progress in their development.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities for younger children to develop skills in thinking and reasoning.
- There is not a highly focused targeted programme for the professional development of all staff in order to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for younger children to develop thinking and reasoning skills
- enhance the programme for professional development and supervision of staff so that it focuses more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The manager has an accurate understanding of the quality of the provision. She considers the views of staff, parents and children when deciding how to further develop the nursery and improve the outcomes for children. Regular supervision and training help staff improve their skills and outcomes for children. Partnership working is very effective. Staff work well with the local schools to support children as they prepare to move on to school. The arrangements for safeguarding are effective. The manager and staff have reviewed and implemented a wealth of policies and practices to help keep children safe from harm. Staff have a good awareness of how to identify and report concerns regarding the welfare of a child. Robust risk assessment procedures help to ensure that staff are vigilant about any potential hazards so they can minimise these appropriately.

Quality of teaching, learning and assessment is good

The staff team is well qualified, experienced and demonstrates a very clear understanding of how children learn and develop. Staff support children well to develop an understanding of technology. Children play creatively with sand as they add water and look at the changes in textures. Older children are engrossed in an activity about fairies, which is an extension of an interest from home and stories. Highly skilled staff encompass a wealth of learning opportunities that are fun and exciting. Parents are made aware of children's achievements on a daily basis and receive a summary report each term which details the next steps in learning for individual children. Staff provide very good support for parents to continue children's learning at home. Children's communication and language skills are extremely well supported. Staff are inventive in increasing children's awareness and understanding of writing in all activities, such as books in the home corner and writing in the construction areas as they draw and plan their structures. Children delight in reading familiar stories and respond enthusiastically as staff support the story with props.

Personal development, behaviour and welfare are good

Children are engaged and motivated. Staff observe where children play and regularly review how the space within the nursery is used. This helps staff to create opportunities for children to choose where they would like to play and what they would like to play with. Staff provide good support for children's physical health. They encourage them to follow good hygiene routines and provide frequent opportunities for them to exercise. Staff support children's social skills well. They act as positive role models and socialise with children during snack times and throughout other daily routines. Children listen well to adults. Staff use a variety of methods to promote children's good behaviour and support them to take turns. Children demonstrate a sense of pride in their work and in their achievements.

Outcomes for children are good

All children make good progress from their individual starting points. Children show they are developing a range of skills that helps prepare them for school. They are competent in managing their self-care needs, relative to their ages, and are confident in making independent choices.

Setting details

Unique reference number	EY482606
Local authority	South Tyneside
Inspection number	999788
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	51
Number of children on roll	67
Name of registered person	Tyneside Early Education Limited
Registered person unique reference number	RP908309
Date of previous inspection	Not applicable
Telephone number	0191 4546773

Cleadon Tower Nursery was registered in 2014. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

