

Bumble Bees Nursery (Blackburn) LTD

200 Old Bank Lane, Shadsworth, BLACKBURN, BB1 2HU



Inspection date

5 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Opportunities for the continued professional development of staff are good. Managers provide a wide range of meetings and in-house training workshops to help staff to further improve their already good practice.
- Staff are well qualified and are committed to driving improvements to better meet the needs of all children. Staff performance is effectively assessed through a clear process of supervision sessions. As a result, teaching is good.
- The well-resourced outdoor area is used with very good effect to enhance the experiences of children. Children are eager to explore and investigate their surroundings as they dig in the garden area and paint natural resources excitedly.
- Staff use a robust system of monitoring and assessment that enables recognition of any gaps in children's learning. Staff identify children's next stages so that they make good progress in readiness for school.
- Children's independence is positively promoted, such as when pre-school children serve themselves confidently at lunchtime. Children behave particularly well and show pride in their surroundings. For example, they eagerly help to tidy away when asked to do so.
- Staff are strong role models and offer praise and positive encouragement. This helps to boost children's self-esteem. Children show respect for one another and use good manners at mealtimes.

It is not yet outstanding because:

- Some staff occasionally do not support older children to extend their growing vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's practice to enable them to take more opportunities to extend older children's growing vocabulary.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Michaela Francioli

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective and managers have a good knowledge of safe recruitment practices. Staff are well informed and know how to keep children safe. They are confident about who and when to report any concerns they may have, and as such, children's welfare is safeguarded. Managers include staff in self-evaluation processes and they have a clear vision of what is needed to continually improve the provision. Targets set are well defined and achievable and are already being acted upon. For example, the recognition of a gap in mathematical experiences for children across the nursery is being addressed. As a result, simple mathematical concepts are embedded throughout activities. Managers deploy staff well and utilise their specialisms and skills to enhance the quality of care and teaching children receive.

Quality of teaching, learning and assessment is good

Interactions between staff and children are good. Staff are highly motivated and ensure children's learning is fun and exciting. For example, staff in the baby room sustain children's involvement in the singing activity with the provision of relevant props. Children laugh and move in time to the songs, recalling familiar refrains and actions. Parents contribute to initial assessments of children's starting points on entry. They are very happy with the information that the nursery shares with them about their child's learning and development. Staff continually extend and enhance play to keep children's interest and maximise their learning opportunities. For example, in the room for children aged between two and three years, staff introduce additional materials, such as sand, paint, spaghetti and rice, for children to explore. This supports their experience of sensory play. Displays in the rooms reflect diversity and help children to become more aware of their community and the wider world they live in.

Personal development, behaviour and welfare are good

The stimulating and well-resourced environment provided by staff helps ensure that children enjoy their learning throughout the day. Staff intervene appropriately and encourage sharing, and as a result, children respect one another and their surroundings. Staff and children have good relationships. Babies are happy and settled and have close emotional attachments to staff. Children are beginning to show an understanding of healthy eating. For example, they know they have apples for snack as these are healthy. Children have good outdoor opportunities to help their physical development. Parents are very complimentary about the care provided for their children. They value the warm and friendly environment the nursery provides.

Outcomes for children are good

Children make good progress from starting points and some are exceeding expected levels of development. They are confident and have good social skills. For example, they sit at lunchtime, happily conversing about their day to each other while they wait to be called to serve their own lunch. Children in pre-school are able to recognise their own name pegs and this helps prepare them for their next stage in learning. Children are learning key skills that will help prepare them for their move to school.

Setting details

Unique reference number	EY488639
Local authority	Blackburn
Inspection number	1012738
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	54
Number of children on roll	79
Name of registered person	Bumble Bees Nursery (Blackburn) LTD
Registered person unique reference number	RP534545
Date of previous inspection	Not applicable
Telephone number	01254 589926

Bumble Bees Nursery (Blackburn) LTD was registered in 2015. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status, and three hold level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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