

Magic Roundabout Nurseries Ltd

35 Sutherland House, Sutherland Square, London, SE17 3EE



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| Inspection date | 14 July 2016 |
| Previous inspection date | 15 January 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Good relationships between children, staff and parents creates a strong sense of belonging and emotional stability. The key person system is embedded in staff practice which helps children to feel safe and secure in their learning environment.
- Newly established tracking systems enable managers to monitor children's well-being effectively, including their attendance and any accidents or incidents such as injuries that occur at home. This ensures children's welfare is safeguarded effectively.
- The quality of teaching is consistently good. Staff understand and make effective use of the methods of assessment and planning. As a result, children make good progress as their learning needs and interests are successfully met through a broad range of planned and purposeful activities.
- Leaders, managers and staff show a strong commitment to driving improvement. Since the last inspection they have extended practices to promote children's safety, made changes to the learning environment and staff have refreshed their safeguarding training. In addition, the quality of teaching is monitored effectively by managers and the newly employed qualified nursery teacher.

It is not yet outstanding because:

- Systems to gather contributions and information from parents about their children's learning and development at home are less well established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for parents to share information about their children's learning at home and use this information to plan activities that increase children's progress in their learning further.

Inspection activities

- The inspector observed children's play and staff interactions with them.
- The inspector spoke to children, parents, managers and the provider during the inspection.
- The inspector conducted a joint observation with the deputy manager.
- The inspector looked at a range of documents including children and staff records, children's progress records and documents relating to the suitability of staff working with children.

Inspector

Josephine Geoghegan

Inspection findings

Effectiveness of the leadership and management is good

Managers have made significant progress since the last inspection. Good systems for performance management are in place to monitor on-going suitability and identify the training needs of staff. Safeguarding arrangements are effective. Staff show a clear understanding of relevant procedures. They promote children's safety at all times. Effective evaluation incorporates the views of parents, children and staff. As a result, improvements have been made to the children's menu and the new computer suite provides more opportunities for children to develop their skills in technology. Improvements to the way leaders check the quality of teaching and the education programmes have secured better teaching and consistency throughout the nursery since the previous inspection.

Quality of teaching, learning and assessment is good

Staff prioritise developing children's language and communication skills. They sing confidently with the youngest children providing frequent opportunities for them to join in with key words, actions and repetitive sounds. Staff challenge older children by skilfully encouraging them to describe what they can see and explain what they are doing. For example, children describe the vegetables they are picking in the growing area and the bee that they look at through the magnifying glass. They become fully engrossed in role play in the mud kitchen and explain how they are making pretend soup. Good systems are in place to find out from parents what children already know and can do before they join the nursery. Staff incorporate home visits into settling-in procedures so they have a clear picture of children's starting points. Parents are kept well informed about their children's progress through brief daily discussions with staff and the nursery's development reports, including the progress check at age two. However, systems are less well established to capture information from parents about their children's learning at home to fully enhance planning for children's individual learning needs.

Personal development, behaviour and welfare are good

Children are well behaved and follow the daily routines cooperatively. Staff support younger children effectively to manage their emotions in a positive way, for example when learning to share and take turns. Staff consistently implement the key person system. They build strong bonds and cater for children's personal needs effectively. Children's good health is promoted through a healthy diet and regular exercise. Children are encouraged to choose what they wish to eat at mealtimes. They enjoy using a range of wheeled toys and playing in the ball pool. Together with regular trips to the park to use more challenging equipment, children successfully enhance their physical skills.

Outcomes for children are good

Children benefit from a well-resourced and vibrant learning environment. They are independent learners who follow their own interests during indoor and outside play. Good systems are in place to support children who have additional needs. Children make good progress in all areas of learning and are well prepared for school. They demonstrate good social, mathematical and early literacy skills.

Setting details

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| Unique reference number | EY287693 |
| Local authority | Southwark |
| Inspection number | 1040698 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 105 |
| Number of children on roll | 59 |
| Name of registered person | Magic Roundabout Nurseries Ltd |
| Registered person unique reference number | RP907127 |
| Date of previous inspection | 15 January 2016 |
| Telephone number | 020 7277 3643 |

Magic Roundabout Nursery registered in 2004. It is one of five private settings operated by Magic Roundabout Nurseries Limited. The nursery operates from a commercial building and is open each weekday from 7.30am to 7pm all year except bank holidays. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. There are currently 22 members of staff employed to work at the setting. Nineteen staff work with the children and they all hold appropriate childcare qualifications, including one staff member who has qualified teacher status.

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