

# Queens Baby Nursery Children-First.Info



QUEENS BABY NURSERY, Queens House, Buckhurst Hill, IG9 5BX

<b>Inspection date</b>	19 July 2016
Previous inspection date	9 February 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The owner, manager and staff team have worked exceptionally hard to make the required improvements since the last inspection. The appointment of a new manager has contributed greatly to the changes that have been made.
- Parents benefit from strong partnerships with staff at all levels. They are consulted on all aspects of their child's care and learning. Many take part in opportunities to be involved in their child's learning, for example by attending stay and play sessions.
- Children form strong bonds with staff. Babies settle well and are happy as they play. Transitions into the pre-school are well planned to make sure children's emotional well-being is maintained.
- Children experience a wide range of activities that help them learn and make good progress in their development.

### It is not yet outstanding because:

- The provider evaluates the quality of practice through observations and supervisions. However, they do not use their findings to develop precisely focused professional development plans that help staff to continually build on their good quality teaching skills.
- Further time is needed to see the full impact of all the improvements that have been implemented.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure supervision sessions explore professional development opportunities more sharply to support all staff to develop their teaching skills to a higher level
- continue to evaluate all areas of practice and use this information to devise and implement precise plans for future development to improve practice to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and owner. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a selection of the staff during the inspection.
- This inspection was carried out as a result of a risk assessment following information received about this provider.

### Inspector

Susan Brockhouse

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge of the policies and procedures they need to follow to protect a child's welfare. Regular supervisions are used to assess staff's ongoing suitability for their role. New staff are assigned a mentor to help them become confident and competent in their practice. Parents receive regular updates on relevant topics through discussions, newsletters and attractive displays. Information about children's progress is frequently shared with parents and they are supported to continue their children's learning at home. The owner and management team seek advice from external agencies and use the feedback received to improve the quality of the provision.

### Quality of teaching, learning and assessment is good

Staff know the children well as individuals. They gather a wide range of information from parents when children first start and at subsequently at regular intervals. This is used alongside their own observations to plan precisely to meet the needs of children. Staff working with babies encourage them to babble and explore sounds. Resources are well chosen and age -appropriate. Babies beam with delight as they experiment with rice and lentils and enjoy the feel of it as they spread it over their arms and legs. Staff enthusiastically join in children's play and motivate them effectively in their learning. They use both the indoor and outdoor environments effectively to challenge and encourage children to explore, investigate and follow their interests.

### Personal development, behaviour and welfare are good

Children have formed strong relationships with staff and readily go to them for cuddles and comfort. Staff are positive role models. They value each child's differences and celebrate their successes. Children behave well. They understand routines and tidy up quickly when they are asked. For example, when they are told the lady who does their ballet session is soon to arrive. Children enjoy playing in the fresh air and a range of resources are used to encourage them to develop their physical skills. Staff remind children of the need to drink more water in the hot weather and make sure they have their sun cream and sun hats on to protect them from the sun. Staff follow good hygiene practices at mealtimes and encourage children who are able to, to feed themselves.

### Outcomes for children are good

The owner and staff team have worked hard to thoroughly review the way in which children's progress is tracked and monitored. New systems now mean that all staff can measure children's progress easily and quickly identify if any child needs additional support. Young children learn that books are fun and that words carry meaning. They share and take-turns. Staff nurture younger children's early communication skills so they become confident to express their feelings and confidently try to link words together to make sentences. Babies develop their physical skills well such as learning to crawl, walk and hold brushes and pencils to mark make. Children are well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY481058
<b>Local authority</b>	Essex
<b>Inspection number</b>	1056042
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	27
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	CHILDREN-FIRST INFO LTD
<b>Registered person unique reference number</b>	RP533926
<b>Date of previous inspection</b>	9 February 2016
<b>Telephone number</b>	02085055100

Queens Baby Nursery Children-First. Info was registered in 2015. The nursery employs 14 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above and the manager holds an appropriate early years qualification at level 6. The nursery opens from 7.30am until 6.30pm, Monday to Friday, all year round, except for bank holidays and one week at Christmas.

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