

Inspection date	9 August 2016
Previous inspection date	3 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy, settle well and enjoy their time at the club.
- Children have lots of opportunities to make choices about their play, helping them to gain independence. Activities are based on children's ideas, interests and preferences.
- The friendly staff team supports children to behave well and to respect the rules and boundaries. Children develop good friendships. They learn to take turns and play fairly in their games and activities.
- The manager and staff team constantly evaluate all aspects of the club to help identify strengths and areas for improvement. They are confident to change procedures and review the organisation of sessions to help improve children's experiences.
- Staff are vigilant about safety at all times. They make good use of risk assessments to help provide a safe environment.

It is not yet outstanding because:

- At times, some group activities are not organised well enough to ensure all children are fully involved, to further support their enjoyment.
- Although links with the school have been improved since the last inspection, supporting consistency regarding behaviour and boundaries, staff do not always encourage the sharing of more detailed information with teaching staff to help them fully understand and respond to children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of planned group activities to ensure all children are able to participate and benefit fully from their involvement
- extend links with educational settings that children attend to help provide even more consistent support for children's needs.

Inspection activities

- The inspector observed children's play and activities inside and outside.
- The inspector completed a joint observation and held meetings at an appropriate time with the manager.
- The inspector viewed a sample of relevant documentation.
- The inspector checked evidence of staff suitability and the qualifications of practitioners working with children, and reviewed the provider's self-evaluation systems.
- The inspector engaged in discussions with staff and children at appropriate times.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff team are clear about their role and responsibility to keep children safe. They have a confident understanding of the action to take should they have any concerns about a child's welfare. They keep their skills updated, for example, by attending training. They have regular staff meetings to share skills and review policies and procedures, helping staff to work consistently. The staff team actively seeks the views of children and parents to help make improvements to the club. The manager monitors staff performance effectively, such as through appraisals and observations. She involves staff in evaluations to help identify strengths and any weaknesses. For example, a review of staffing resulted in the employment of an additional staff member with responsibility for preparing afternoon snacks. This leaves other staff free to engage with children and supervise them. Parents are provided with frequent information about the club through newsletters.

Quality of teaching, learning and assessment is good

Staff get involved in children's play, helping to make their time at the club even more enjoyable. Overall, staff plan and provide a wide range of enjoyable activities that children are keen to be involved in. For example, children helped to mix paint and washing up liquid for bubble painting and made giant bubbles. Activities reflect children's interests well. Children show a strong sense of ownership and use their imaginations effectively to further enhance their play and self-chosen activities. For example, when using crayons and cardboard, some children made a pretend television to go in the home corner. Staff make good use of the outdoor areas to extend children's play and enjoyment. They provide a range of choices to engage children, such as painting.

Personal development, behaviour and welfare are good

Staff encourage children to consider safety while they play, helping them to learn how to keep themselves safe. Staff discuss possible safety issues and encourage children to think about what the risks are and how to minimise them. Children's health and well-being are supported well. Children have regular opportunities to play outdoors and be active using a wide range of physical play equipment. Staff raise children's good understanding of caring for their bodies. For example, they remind them about the importance of wearing sun cream and hats outdoors. Children settle well. Staff help them to feel valued and included. New children are introduced to the other children and shown around the club. Children develop their self-esteem and confidence. Staff offer children lots of praise and reward their good behaviour.

Setting details

Unique reference number	EY446006
Local authority	Dorset
Inspection number	1059320
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	150
Name of registered person	Elissa Jane Phillips
Registered person unique reference number	RP515865
Date of previous inspection	3 December 2012
Telephone number	07511915399

SCOOSC was registered under the current ownership in 2012. It operates from areas within Verwood First School in Dorset. The out-of-school provision is privately owned. The club is open each weekday during term time from 7.45am to 8.45am and 2.55pm to 6pm. During the school holidays it is open from 8am to 6pm. The club employs 11 staff to work directly with the children, of whom eight hold relevant qualifications at level 2 or level 3.

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