

Challengers Godstone Playscheme



St Stephens C of E Primary School, Hunters Chase, Godstone, RH9 8HR

Inspection date	8 August 2016
Previous inspection date	6 June 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff support children who have special educational needs or disability well to ensure they can participate in activities with full enjoyment. Overall, children engage in a wide variety of enjoyable activities that appeal to their individual interests and match their abilities.
- Staff and children have strong relationships through which children feel confident to communicate their needs and wishes; using methods that work for them. Staff use effective techniques to ensure all children can understand and can communicate, especially when they are not able to use verbal communication.
- Children participate in activities that help them to learn about healthy practices. For example, they find out about foods that are good for them and enjoy physical play, which staff ensure is suited to their abilities.
- Managers use a variety of methods to evaluate the effectiveness of the provision. This includes seeking feedback from staff and parents to continually improve practice. They observe how children react to changes and activities, to improve their experiences.

It is not yet outstanding because:

- Staff do not always encourage children's awareness of cultural differences through their everyday experiences, to help them learn more about diversity.
- At times, staff do not make some of the toys and resources easily visible to children so that they find these inviting and appealing to engage and play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the resources and experiences that reflect cultural diversity so that children develop a greater understanding of ways of life beyond their own experiences
- consider ways of enabling children to easily see and explore the resources and activities available, to further build on their interests and enjoyment.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children, the manager and the nominated person at appropriate times throughout the inspection.
- The inspector looked at policies and records, and checked evidence of the suitability and qualifications of staff.
- The inspector discussed staff practice with the manager throughout the inspection.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers have implemented rigid systems for developing and reinforcing staff's knowledge of safeguarding procedures, which begin in the induction period. Staff and managers are confident in their knowledge of how to act if they have a concern about a child's welfare and of the signs that may indicate such concerns. The nominated person follows thorough recruitment strategies to ensure that new staff are suitable for the position. Managers act on incidents that occur with care and take action to improve their standards. For example, good improvements have been made following the previous inspection. Managers have improved safety in the setting well by acting to make a securely confined outdoor area. Staff are well qualified and have a strong knowledge of how to support children who have special educational needs or disability. Staff receive frequent opportunities to extend their professional knowledge and skills to improve practice. Managers carefully monitor staff performance and follow clear methods to support them in their roles and help them to become effective practitioners. For example, they regularly support and monitor staff to encourage their professional goals and training needs.

Quality of teaching, learning and assessment is good

Children enjoy their time in the play scheme. High staff ratios ensure all children have the attention they need from staff and are able to have their individual needs met. Staff act enthusiastically to ensure children are engaged and happy. They know the children well and adjust their interactions to meet individual children's needs. For example, where children love to dance, staff provide music and sing. Children show fascination and pleasure in the experiences they have; for example, as they laugh loudly when they find a pop-up dinosaur in a book. Staff communicate closely with parents and other professionals to meet children's individual needs and to provide continuity in their care.

Personal development, behaviour and welfare are good

Staff cater carefully for children's welfare and specific needs. They all know each child very well and follow methods to ensure they share information about children effectively. Staff assist children greatly and offer high levels of care and support for those children who have special educational needs or disability. Children develop appropriate levels of independence. They are confident and very much in charge of their experiences. They lead staff members to the part of the setting they want to go to next. Staff ensure children can make decisions and choices, and decide where they would like to play. Children behave well. Staff pay strong consideration to behaviour management techniques and engage strategies that appeal to the individual children.

Setting details

Unique reference number	EY477229
Local authority	Surrey
Inspection number	1054774
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	15
Number of children on roll	2
Name of registered person	Disability Challengers
Registered person unique reference number	RP905373
Date of previous inspection	6 June 2015
Telephone number	01483230930

Challengers Godstone Playscheme is run by Disability Challengers and registered in 2014. It operates from St Stephens Church of England Primary School in Godstone, Surrey. The holiday play scheme operates from 9.30am to 4pm each weekday. In addition, a Saturday club operates from 9.30am to 4pm. A team of 13 staff works directly with the children. There are four staff who hold qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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