

Schools Out Club

Pondhu School, Penwinnick Road, St Austell, Cornwall, PL25 5DS



Inspection date	4 August 2016
Previous inspection date	13 August 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy the activities and engage enthusiastically at this welcoming club. They play very well and have lots of fun engaging with others and staff in the relaxed environment.
- Staff give very clear expectations of behaviour. Children have an excellent understanding of the boundaries set and respond extremely well to staff. They have a very positive attitude and respect for others.
- Staff have positive relationships with parents and communicate well with them. They regularly inform parents about children's activities and well-being.
- Staff work closely with other professionals to provide consistency in meeting children's specific needs and their welfare.
- The provider encourages and supports staff development and training well to help them develop their skills and improve children's experiences.

It is not yet outstanding because:

- Staff do not always organise group activities effectively to minimise the amount of time children have to wait before they can play.
- The provider does not always involve children in the self-evaluation procedure to help identify further areas to develop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of large group activities, to minimise the time children spend waiting for the activities to begin
- include the children's views in evaluation of the provision, to gain their opinions and help identify areas to develop further.

Inspection activities

- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector held discussions with the provider, staff, children and parents.
- The inspector undertook a joint observation with the provider.
- The inspector checked required documentation, including staff qualifications and suitability checks.
- The inspector toured the premises, checking on safety and security of the premises.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff monitor the premises and children's whereabouts effectively to ensure they are safe and secure. The provider has effective links with social services. She and her staff follow the local safeguarding referral procedures if they have a concern about a child's welfare. The provider and her staff are knowledgeable and experienced at supporting children with additional needs. They continue to attend training, and seek advice and support from other agencies to update and increase their knowledge. The provider has addressed all actions and the recommendation from the last inspection well. She has reinforced security arrangements, particularly at the main school entrance. Required records are stored on site and readily available. Staff plan challenging activities that suit the different ages of children to maintain their interest.

Quality of teaching, learning and assessment is good

Staff know the children's interests well. They provide a good range of resources and activities linked to these that are well suited to children's needs. Staff encourage children well to make choices about what they do and how they spend their time, helping children to enjoy their play. For example, children suggest and vote for holiday activities and trips. Children enjoy imaginative play with small world and construction equipment, and craft activities indoors. Staff engage children enthusiastically to play lively games outside, for example, during planned water fights, ball games and den building in nearby wooded areas. Children benefit from regular outdoor experiences. They learn to manage risks and explore new interests through their play. Children enjoy the range of outings to beaches, parks and local attractions, which their parents appreciate.

Personal development, behaviour and welfare are outstanding

The provider and staff proactively welcome and include all children. They work extremely well with parents and other professionals to learn about and celebrate the families' different cultures and children's needs, enabling all children to participate in activities. Staff are excellent role models. They encourage children's superb manners and speak to children very politely and respectfully. Young children feel very safe and secure. Staff very skilfully support children in resolving any disagreements between them and older children. This enables children to adapt their behaviour and to be considerate and helpful to the younger ones during games and daily activities. Children have a very strong understanding of the importance of regular exercise. They engage in excellent daily opportunities to develop mobility, control of their movements and coordination.

Setting details

Unique reference number	EY249230
Local authority	Cornwall
Inspection number	1057624
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	76
Name of registered person	Yvonne Louise Mary Smith
Registered person unique reference number	RP907946
Date of previous inspection	13 August 2015
Telephone number	07774 906078

Schools Out Club is one of two privately owned out-of-school settings. It registered in 2002 and operates from Pondhu Primary School in St Austell, Cornwall. The club is open six days a week from 6.30am to 8.45am and from 3pm to 6.30pm during term times. On Saturdays and school holidays it is open from 7am to 6.30pm. The club employs 12 members of staff, 10 of whom hold appropriate early years qualifications between levels 2 and 4.

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