

Treetops Prestbury Road

213 Prestbury Road, Cheltenham, Gloucestershire, GL52 3ES



Inspection date	4 August 2016
Previous inspection date	12 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager has improved the monitoring of staff. She ensures they continue their professional development to improve their skills and the quality of experiences they plan for children.
- Staff plan a good range of exciting activities that meet children's individual needs well. Children make good progress in their learning and development.
- Staff make accurate assessments and monitor children's learning and development. They use the information to plan play opportunities that meet children's differing needs and interests.
- Children form good attachments with their key persons. They prepare children well to cope with changes, such as moving to new rooms and school. Children develop confidence, are motivated and enjoy learning.
- Staff provide stimulating and safe environments for the children to explore. Children can choose what to play with. Staff encourage children to use their own ideas to plan and extend their learning. All children take part in activities well.

It is not yet outstanding because:

- Sometimes, staff do not make full use of opportunities to encourage younger children to think and to express their thoughts and ideas.
- On occasion, staff do not help children to explore fully the effects of adapting activities in the learning environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching practice when talking to younger children, to include more effective questions to support their thinking and communication skills as well as possible
- help children to take more responsibility for their learning environment as they play and explore.

Inspection activities

- The inspector observed the quality of teaching for children, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents spoken to during the inspection and through responses to questionnaires.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector examined paperwork, including children's records, and policies and procedures.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager has made changes to the setting's evaluation process to make sure that parents' and children's views are included well. For example, she has implemented a 'you said - we did' board and provided baskets for suggestions. Parents are involved in their children's learning effectively. For instance, the manager and staff have put on workshops about topics that parents want to know more about, such as potty training, weaning, and teaching in the early years. Safeguarding is effective. The manager makes sure that policies include current guidance and new legislation. All staff keep children safe and know how to act on concerns about the welfare of children.

Quality of teaching, learning and assessment is good

Staff have good knowledge about all the children. They monitor their learning well, noting their involvement in activities, identifying new learning and following children's interests. Younger children enjoyed exploring musical instruments, discovering the way they sound and counting the different items on the shakers. Older children use their imagination well, such as through planning their own learning based on an interest in space. For example, they worked together to paint large boxes to make a spaceship. They compared the sizes, shapes and colours they used with pictures in a storybook. Staff provide personalised learning experiences for all children. They turned one of the playrooms into a jungle theme to meet children's needs. Children take part in enjoyable mathematics activities, such as when they match toy animals to the animal print patterns on the wall, or find the right toy dinosaur and its picture in the garden.

Personal development, behaviour and welfare are good

Staff make every effort to meet children's care needs and support their individual physical and emotional well-being. For example, all rooms used by the children have 'cosy' areas for them to have quiet time with key persons or friends. In the baby room, a comfortable chair provides comfort for babies at bottle-feeding time. Children learn about respect for others; they visited the elderly care home and shared songs and rhymes with them. Children learn about healthy food choices. They cook different dishes with staff and help to create the healthy eating displays in the dining room.

Outcomes for children are good

All children, including those who have special educational needs, communicate well and are confident in expressing their needs. Children can dress and undress themselves, and they manage their shoes and socks when they do foot painting. All children gain independence and are developing good self-care skills. For example, younger children can feed themselves with finger foods and older children use forks and spoons well.

Setting details

Unique reference number	EY453591
Local authority	Gloucestershire
Inspection number	1040582
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	66
Number of children on roll	66
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	12 February 2016
Telephone number	01242578908

The nursery registered in 2012 and is owned by The Happy Child Limited. It originally opened in 1991. The nursery operates in the Prestbury area of Cheltenham, Gloucestershire. The nursery is open from 7.30am to 6pm each weekday, all year round, except for bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are nine staff working with the children; of these, two staff hold degrees in childcare and six staff hold childcare qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

