

Childminder Report

Inspection date	10 August 2016
Previous inspection date	1 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made effective improvements to her practice since the previous inspection, which has had a positive impact on outcomes for children.
- The childminder has a good knowledge of how children learn and develop and how to monitor their progress effectively. She offers a stimulating and welcoming environment. Children confidently participate in the activities and make good progress in their learning.
- Children are settled and enjoy their time with the childminder. They develop good relationships and a growing awareness of people and communities beyond those familiar to them.
- The childminder has a good understanding of the procedures for safeguarding children. She takes sensible measures to help reduce the risk of accidents and to keep children safe.

It is not yet outstanding because:

- The childminder does not encourage all parents to share what their children are learning at home so that she can build on children's experiences and help them to make better overall progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to contribute information about what their children are learning at home, to help to provide a shared approach to children's development.

Inspection activities

- The inspector observed activities indoors and outdoors, and discussed the effectiveness of some of these with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled relevant documentation, including some policies and procedures, and the childminder's self-evaluation records.
- The inspector took account of the views of the parents through parents' questionnaires.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her practice accurately overall and she receives positive feedback from parents. She routinely informs them about their children's development and how to support learning at home. Regular checks on children's development effectively identify any gaps in their progress. Safeguarding is effective. The childminder knows the signs and symptoms that may cause concern about a child's welfare and the procedures to follow to report any concerns. She uses a variety of means to improve her knowledge and keep up to date with relevant information to improve her skills.

Quality of teaching, learning and assessment is good

Since the previous inspection, the childminder has made many significant improvements to her provision. For example, she now uses accurate assessments and observations of children's learning to plan activities that provide appropriate challenge. The childminder successfully helps children to express themselves and make choices. She encourages babies and toddlers to join in with squeezing the play dough and she provides an ongoing commentary as children play. Older children have many opportunities to further develop their activities and learning in school. The childminder provides many playful opportunities for children to develop early literacy and mathematics skills. She uses her links with other early years settings to help prepare children well for school. For example, the childminder works very well with the local school to help children benefit from consistency in their early reading and writing development.

Personal development, behaviour and welfare are good

The childminder has a kind and friendly approach. She helps children to develop good levels of confidence and a sense of security. Sensitive settling-in arrangements enable children to settle well. Children are very happy and keen for the childminder to join in their play. They behave particularly well for their ages. The childminder encourages positive social skills, such as developing an awareness of different cultures and festivals. Older children are considerate of the needs of much younger children and willingly share resources. They begin to learn about good hygiene routines; for example, as they readily go to wash their hands before eating their healthy meals.

Outcomes for children are good

All children make good progress. They develop good physical skills, such as handling tools and managing their toileting needs. The most-able children use language very effectively to express their ideas and thinking. They show an interest in shapes and can use related mathematical vocabulary. Children are inquisitive and curious. They have good levels of concentration and are keen learners. Children are well prepared for their next stages in learning and their future school lives.

Setting details

Unique reference number	133449
Local authority	Oxfordshire
Inspection number	1054800
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	1 July 2015
Telephone number	

The childminder registered in 1983. She lives in Chipping Norton, in Oxfordshire. The childminder offers care each weekday, all year round.

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