

Strong Tower Day Nursery

26 Admiralty Close, Lewisham, LONDON, SE8 4SS



Inspection date

29 June 2016

Previous inspection date

11 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have high expectations and have made rapid progress in improving the quality of provision since the last inspection.
- Carefully planned activities ensure that children are confident learners and enjoy trying new experiences. For example, young children enjoy talking about their favourite colours as adults paint the bottoms of their feet.
- Children feel safe at the nursery and build strong relationships with their peers as well as adults. Babies seek out familiar adults for cuddles and show affection spontaneously to their friends.
- There is a diverse workforce which reflects the differences of the children that attend. Children learn about how they are different from their peers and treat others with respect.

It is not yet outstanding because:

- Children are not always given opportunities during the daily routine to be actively engaged in purposeful activities, particularly at meal times.
- Staff do not routinely check that resources in the bathroom area used by older children are replenished and facilities are therefore, consistently ready for use.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of learning opportunities during routine times, particularly meal times, so that children are actively engaged in purposeful activities and children's skills are fully promoted
- improve systems to check and replenish resources in bathroom areas so toilet facilities are always ready for use and help children to deal with their personal care needs independently.

Inspection activities

- The inspectors observed activities both indoors and in the outside area.
- The inspectors spoke to children, staff, and leaders at appropriate times during the day. They held a meeting with the nursery's leaders.
- The inspectors carried out a joint observation with the nursery manager.
- The inspectors spoke with parents and took account of their views.
- The inspectors looked at children's records and assessments, leaders' self-evaluation and action plan, evidence of training and a range of other documentation including, policies and procedures.

Inspectors

Sam Colderwood / Laura Brewer

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, managers and leaders have developed the provision and improved systems to supervise and monitor staff. This has enabled leaders to address weaknesses in practice and ensure children receive quality experiences through consistent teaching. Safeguarding is effective. Staff support children in need of protection well. The manager has made an accurate assessment of the strengths and areas for improvement of the nursery. There are clear plans in place to continue improving the practice of individual staff and the nursery as a whole. Parents describe their children as being 'upset' on days when they do not attend nursery. They value the information they are given by their children's keyworkers and the ideas of what they can do at home to support learning, such as how to encourage their children to share.

Quality of teaching, learning and assessment is good

Children make choices about what they play with and are confident to use resources such as jugs and tubs to pour bubbly water. Adults and babies communicate well with each other. Babies let adults know what they want. For example, during a nappy change a baby lets the adult know they want to play the familiar game. The baby giggles as the adult blows up a glove like a balloon. The baby is delighted to share this with a friend. Regular observations of what children can do are accurate and used to inform planning for the next stage in their learning. For example, for one child who is working within her expected age range, adults have identified that they are going to encourage her to think about how a story might end and develop her counting skills. The manager has used her observations to work with staff and ensure that children access a wide range of resources and experiences. Children enjoy regular trips to the library and local park, as well as making use of the large outdoor area at the nursery.

Personal development, behaviour and welfare are good

Babies are encouraged to become independent through helping with tasks such as putting the music on and choosing a book. Staff work with parents to encourage older babies with sharing and taking turns. Older children learn about each other's differences at lunchtime as they talk about their home and families. They enjoy a healthy meal of freshly cooked spaghetti bolognese and talk about how the vegetables make them strong. However, at lunch time, adults do not consistently make the most of learning opportunities for older children. Children develop their self-help skills such as using the toilet independently. However, adults do not always check the condition of the toilets and replenish resources promptly.

Outcomes for children are good

The effective key person system ensures staff know children well and can support them to their next stage in learning. Adults have high expectations for children. Children are confident learners. For example, a baby chooses a book and then reads it to her peers while the adults and other babies listen as she pretends to be teacher. Leaders identify children who might not be making as much progress as they could. They work alongside staff to put plans in place to ensure that all children make good progress.

Setting details

Unique reference number	EY463095
Local authority	Lewisham
Inspection number	1049738
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	56
Number of children on roll	48
Name of registered person	Taiwo Omotola Bamgbele
Registered person unique reference number	RP516211
Date of previous inspection	11 January 2016
Telephone number	0208 691 9135 or 07535706323

Strong Tower Day Nursery registered in 2013. It is located in the Deptford area of the London Borough of Lewisham. There are 12 members of staff, 9 of whom hold appropriate early years qualifications. The setting operates between 7am and 7pm, offering after school care for children at primary school.

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