

Happy Days Nursery

Sacred Heart Church-Downey Street Entrance, Hanley, Stoke On Trent,
Staffordshire, ST1 3BY



Inspection date	11 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure that at least one member of staff with an appropriate paediatric first-aid certificate is on the premises at all times.
- The provider has failed to record important information that is needed to safeguard children's well-being.
- Staff do not identify every child's level of achievement in all aspects of their learning. Consequently, staff are not well informed about what children need to learn next, which hinders their overall progress.
- Staff do not involve parents sufficiently in assessing the starting points for children's learning. They do not seek enough information about what children already know, understand and can do when they first start at the nursery.
- Self-evaluation and monitoring is not strong enough to ensure that breaches in requirements are quickly identified and addressed, and that the provision continually improves.

It has the following strengths

- Staff are positive role models for the children. They provide warm, loving care and respond well to children's needs. Children form secure emotional attachments with staff and show a sense of security and belonging within the nursery.
- There are strong links with other professionals, including those who support children who have special educational needs or disability. This means there is a shared approach to children's care and learning so that they receive consistent support.
- Resources are organised effectively so that children are able to access them independently and make choices about their play. Children explore freely and use their imagination.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure there is always at least one person on the premises who has a current paediatric first-aid certificate 	03/10/2016
<ul style="list-style-type: none"> ■ maintain records, including children's full name and date of birth; the name, address and emergency contact details of every parent and/or carer who is known to the provider and details of who has parental responsibility and who children live with 	18/08/2016
<ul style="list-style-type: none"> ■ ensure that effective assessment procedures are followed, so that every child's next steps in their learning are precisely identified and planned for to promote their good progress. 	11/09/2016

To further improve the quality of the early years provision the provider should:

- gather more information from parents about what their child knows, understands and can do when they first start and use this to inform the assessments of the starting points for their learning
- improve self-evaluation and monitoring arrangements so that weaknesses are quickly identified and addressed, and the provision continually improves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector completed a joint observation with the nursery manager who is also the provider.
- The inspector held a meeting with the nursery manager. She discussed the nursery's self-evaluation and looked at evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The manager has not obtained vital personal information from parents about children who attend the nursery. This means that staff do not have all the information needed in an emergency situation. The provider has failed to ensure that there is always at least one person on the premises who has a current paediatric first-aid certificate. Staff have partially completed a course and know how to respond to some accidents or injuries. However, the lack of up-to-date training means that they are not fully aware of new procedures. The monitoring of children's assessments is not rigorous enough to ensure they are accurate and that children's progress is planned for effectively. Staff have regular individual support meetings where they can discuss any concerns and their future training requirements. Staff have attended child protection training. They are aware of the procedure they must follow if they have any concerns that a child may be suffering from abuse.

Quality of teaching, learning and assessment requires improvement

Although there is some good teaching taking place, this is not consistent enough throughout the nursery. Staff do not always gather information from parents about what children already know, understand and can do when they first start at the nursery. They do not assess every child's ongoing level of achievement in all aspects of their learning. Consequently, staff do not always have all the information they need to plan effectively for children's next steps in learning. As a result, some children are not achieving their full potential, although they are gaining the basic skills they need to be ready for school. Staff use some effective teaching strategies in their interactions with the children. Older children are taught how to use tools and try out new skills as they prepare some fruit to eat. Staff use commentary to extend children's understanding as they peel the bananas and cut a range of fruit. Each child is praised for their attempts, thereby developing their self-confidence. Some staff develop children's communication skills by introducing new vocabulary and using questions that challenge children to think. Staff encourage babies to explore the visual changes and listen to the noises made by bottles filled with water and glitter. Babies and toddlers experiment and explore the sand with their fingers. These type of activities are used successfully to help children develop the physical skills of dexterity and coordination, needed eventually for writing.

Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and management of the nursery have resulted in breaches of requirements that put children at risk. They have failed to make sure that staff have the information and skills they need to ensure children's well-being. Meals and snacks provided for the children are nutritious and balanced. Children regularly visit the local playground to use the climbing apparatus. This provides them with a wide range of opportunities to take manageable risks and experience physical challenge in their play. Children develop their physical skills further in the outdoor play area. They laugh together as they go down the hill on their ride-on toys and scooters. Staff have high expectations for children's positive behaviour and consistently reinforce this.

Outcomes for children require improvement

Weaknesses in the assessment process and the planning of activities mean that children are not supported well enough to make consistently good progress in their learning overall. However, children who speak English as an additional language are developing communication skills that enable them to take part fully in activities. Effective use is made of outings to stimulate and motivate children to learn and develop their confidence, independence and social skills. Children learn about history when they visit museums and they develop an enthusiasm for reading on their visits to the library. Children are confident and happy and talk freely and enthusiastically to staff and visitors about what they are doing.

Setting details

Unique reference number	EY495124
Local authority	Stoke on Trent
Inspection number	1029411
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	27
Number of children on roll	14
Name of registered person	Happy Days Nursery Stoke On Trent Limited
Registered person unique reference number	RP535010
Date of previous inspection	Not applicable
Telephone number	01782 286360

Happy Days Nursery was registered in 2015. The nursery employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and three hold an appropriate qualification at level 3. The nursery opens from Monday to Friday and all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs or disability.

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