

Wild Club @ Paddox Primary School

PADDOX PRIMARY SCHOOL, Fareham Avenue, Rugby, CV22 5HS



Inspection date

3 August 2016

Previous inspection date

25 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not receive enough support, coaching and training to help them improve the quality of their interactions with children.
- Staff do not take enough account of children's interests. Children are not provided with enough quality experiences that motivate and inspire them to take part.
- Children are not given the support they need to build further on the learning taking place elsewhere. For example, they do not receive enough consistent opportunities to deepen their understanding of the boundaries and behavioural expectations of the club.
- The two-way flow of information with parents and schools is not established well enough to ensure that staff can offer children continuity and build further on the learning that takes place at home or in school.
- The evaluation and monitoring processes are not good enough to make sure that all weaknesses in the provision are swiftly recognised and addressed.

It has the following strengths

- Since the last inspection, managers have been working with the local authority to develop their practice. This has had a positive impact on the care they provide.
- Staff are kind, caring and friendly. They get to know children well. Children form positive relationships with them and are happy to attend.
- Children are confident and independent. They like the responsibility of helping with small tasks and make their own choices about which activities to take part in.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the arrangements for the supervision of staff and give staff the support, coaching and training they need to enhance the quality of their interactions with children	03/11/2016
■ take better account of children's interests and consistently plan and provide a range of good quality activities and experiences that motivates and inspires them to take part.	03/11/2016

To further improve the quality of the early years provision the provider should:

- provide more consistent opportunities for children to deepen their understanding of the boundaries and behavioural expectations of the club, to further complement what they learn at school
- establish a better two-way flow of information with parents and schools so that all those involved in children's care and development have the information they need to provide continuity and to complement the learning that takes place elsewhere
- strengthen the evaluation and monitoring processes so that all weaknesses are highlighted and swiftly addressed to further raise standards.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outside.
- The inspector conducted a joint observation with the club's manager.
- The inspector held a meeting with members of the club's management team. She looked at relevant documentation, policies and procedures.
- The inspector looked at evidence of the suitability of all those working with children.
- The inspector spoke to staff throughout the inspection as appropriate.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager is still relatively new to her role and the club has been experiencing a time of change within the staff team. Although most staff are well qualified the arrangements for the supervision of staff and professional development opportunities they benefit from are not good enough. Leaders and managers are focused on promoting children's well-being but have not given enough priority to improving the quality of staff's interactions with children. The arrangements for safeguarding are effective. Managers and staff understand child protection issues and safeguarding legislation. The club is safe and secure. The environment is risk assessed and any potential hazards to children are minimised. This helps to keep children safe from harm. Leaders and managers evaluate the setting and set some targets for improvement. However, they do not yet make the most effective use of the evaluation and monitoring processes to identify and take action to address all the weaknesses in the provision. They do aspire to promote better outcomes for all children in the future.

Quality of teaching, learning and assessment requires improvement

The quality of staff's interactions with children is variable. For example, sometimes staff do not make good use of opportunities to build on children's interests and further guide their learning. On these occasions, children quickly lose interest in the activity and ultimately walk away. Nevertheless staff do spend some time playing with children at their level and engage them in group games. Children enjoy playing games, such as table tennis. Staff help them to make a list of all children that want a go and negotiate the turns to play a tournament. Staff talk to them about what they are doing and encourage them to share their ideas. This helps to build on their social, language and literacy skills. Staff have established positive relationships with parents who comment that they are happy with the service provided by the club. However, staff do not share enough information about children's experiences with parents or the schools they attend in order to promote the best continuity between all those involved in children's care and education.

Personal development, behaviour and welfare require improvement

Children are not sufficiently motivated or inspired by the activities at the club. Sometimes they struggle to join in or are not interested in what is available. Although children generally behave well, staff do not always provide children with consistent messages about the behavioural expectations of the club. Occasionally, during group sessions, children do not listen to one another and they talk over each other. Also, sometimes during routines, such as snack time, they struggle to follow the rules regarding sitting down to eat. However, children generally play well together. They learn to accept, tolerate and respect each other. Children's good health is well promoted. Children greatly enjoy playing outside. They spend time playing ball games, climbing and negotiating the space available using a range of wheeled vehicles. This helps to strengthen their physical skills. Staff provide children with nutritious snacks. They also ensure children adopt good hygiene routines, such as washing their hands before meals.

Setting details

Unique reference number	EY470368
Local authority	Warwickshire
Inspection number	1050723
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	98
Name of registered person	Daisykins Ltd
Registered person unique reference number	RP904953
Date of previous inspection	25 April 2016
Telephone number	07527 940772

Wild Club @ Paddox Primary School was registered in 2013. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The club opens Monday to Friday, all year around. Sessions are from 8am until 9am and from 3.20pm until 6pm during term time and from 8am until 6pm in the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

