

# Rise and Shine OOSC

St. Helens Primary Academy, St. Helens Way, BARNSELY, South Yorkshire, S71 2PS



## Inspection date

Previous inspection date

5 August 2016

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enter the club happily and are pleased to see their friends. They settle quickly and have ample opportunities to develop their creativity and imagination.
- Children gain health benefits from the many opportunities they have to be active. They are encouraged to eat a range of inviting and nutritious snacks as part of a healthy lifestyle.
- Staff observe children and identify what they can do and what their interests are. They use this information to plan sessions children will enjoy and that help them to acquire the skills needed to support their future learning.
- Staff benefit from regular supervision meetings, appraisals and training. This has a positive impact on the good quality of the club.
- Children make choices about what they want to play with and are well supported by staff.

### It is not yet outstanding because:

- Partnerships with schools other than the host school are not fully developed. Staff do not routinely discuss what children are learning so they can complement this in the club.
- Staff do not gather enough information about children's interests and skills from parents, in order to help them plan as effectively as possible from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop a two-way flow of information with schools so staff are better equipped to complement the learning that takes place there
- gather more information from parents about children's interests and skills, and use this to plan more effectively for each individual.

### Inspection activities

- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector observed activities taking place indoors and outdoors and assessed the impact these have on children's enjoyment and development.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector looked at relevant documentation, including evidence of staff qualifications and their suitability to work in the club.

### Inspector

Catherine Mather

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are clear about what action to take should they have any concerns about a child's welfare. There are comprehensive risk assessments to help identify and minimise any potential hazards at the club. Children have a secure understanding of how to keep themselves safe. For example, they take part in regular fire evacuation drills and understand how to exit the building quickly in the event of an emergency. Parents are very complimentary about the club. They comment that staff are helpful, accommodating and flexible in meeting their family's individual needs. They receive clear information about the club through ongoing daily discussions with staff and through newsletters. The staff team has a good working relationship and they are deployed well to meet the needs of all children. Children who have special educational needs or disability are supported well.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club. Staff are enthusiastic and interact well with children. They provide stimulating play experiences that interest children. As a result, children are motivated and display high levels of involvement. Staff use everyday activities, such as playing outside, to help build further on children's understanding of size, colour and number. Children are very keen to take part in a painting activity. They mix paint into bubble mixture and talk to staff about the patterns and shapes they see as the bubbles land on paper. Children concentrate well on the activity and have good support and guidance from the friendly staff. There are lots of opportunities for children to play indoors or outdoors. They have time and space to relax after the school day.

### Personal development, behaviour and welfare are good

Children have strong social skills. They are willing to share, take turns and play cooperatively. This helps them to form meaningful friendships and promotes their emotional well-being. Older and younger children play harmoniously together. They use tools and resources to build a beach within a raised bed in the garden area. They decide where to place mosaic tiles as they build a path from the beach to the lighthouse. Staff are positive role models and children are well behaved. Staff provide good opportunities for children to build on their physical skills. Children take part in nature trails and staff help them to identify different leaves and discuss the brambles growing in the garden area. Children's independence is given high priority. They have plenty of opportunities to make decisions and lead their own play. Staff genially care for all children and enjoy playing alongside them.

## Setting details

<b>Unique reference number</b>	EY489812
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1022391
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	Samantha Hitchen & Joanne Daly Partnership
<b>Registered person unique reference number</b>	RP532913
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07790514828

Rise and Shine OOSC was registered in 2015. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, and one holds level 2. The club opens Monday to Friday all year round. Sessions are from 7am until 9am and 3pm until 6pm during term time. The holiday club sessions are from 7am until 6pm.

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