

# Kidscape After School Club

Risley Avenue Primary School, The Roundway, London, N17 7AB



## Inspection date

5 August 2016

Previous inspection date

15 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff use effective communication systems to share information between the club, parents and the schools, to meet children's individual needs well.
- Children show that they are very happy and settled, and enjoy their time at the holiday club. They share positive relationships with staff and the other children.
- Staff observe children and plan a good range of engaging and exciting activities that reflect their interests. Children continue to learn well outside of school.
- Staff establish their roles as key persons well, to enable children to form secure attachments and support their emotional well-being.
- The manager regularly reviews the quality of the provision and children's experiences. She welcomes feedback from staff, parents and children to help identify areas for improvement.

### It is not yet outstanding because:

- Staff do not regularly extend opportunities for children to develop a positive awareness and understanding of people, families and communities beyond those familiar to them.
- At times, staff do not take all opportunities to encourage children to do things for themselves, to further develop their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to broaden their understanding of diversity; in particular, their appreciation of other people in the wider community
- provide more opportunities for children to develop their independence during their everyday experiences.

### Inspection activities

- The inspector checked documents, including the staff suitability checks and training certificates.
- The inspector held discussions with the manager about the club's self-evaluation processes and staff practice.
- The inspector sampled the club's policies and procedures, including those relating to safeguarding children.
- The inspector spoke with staff and observed their practice.
- The inspector spoke to parents during the inspection to take account of their views.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate that they have a secure understanding of how to safeguard children in their care. Rigorous recruitment procedures are in place, which ensures adults working with the children are suitably checked. Good procedures enable the manager to monitor the ongoing suitability of staff. Staff are supported well to regularly identify clear goals and training needs. Parents speak highly of the club and staff. They comment positively on the variety of activities on offer, such as the trips and outings available during the school holidays. Staff meet the needs of children who have special educational needs well, in partnership with schools, parents and external agencies. Recommendations made at the last inspection have been met. A good range of creative resources is freely on offer for children to choose from independently. Children enjoy using the quiet space regularly as they relax and read books together.

### Quality of teaching, learning and assessment is good

Staff provide stimulating and challenging activities for children of all ages and make learning enjoyable. For example, staff expertly introduce mathematics into play as they push the swings in the park. Staff develop children's imaginations and vocabulary as they pretend that the roundabout is a train stopping at various stations. Staff celebrate children's achievements and praise them highly for their obvious care for the younger children and when completing activities. Children enjoy coming to the club as staff enthusiastically interact and engage with them to extend or challenge their play. For example, they encourage children's thinking skills and memory when playing card games with them.

### Personal development, behaviour and welfare are good

Relationships between older children and those in the early years age range are very positive. All children are motivated and play harmoniously together; sharing and taking turns with games. Children's behaviour is good. They follow club rules well and are reminded of these by the staff as they play. Children are attentive listeners and show continuous respect for each other. Staff share messages with children consistently about staying safe, such as when they play on the physical equipment in the park. Staff undertake daily risk assessments and ongoing checks to ensure that the club is safe and secure. Children follow good hygiene routines and are independent in addressing their personal care needs. They enjoy daily outdoor play opportunities. They regularly visit the adjacent park and play in the large school playground.

## Setting details

<b>Unique reference number</b>	EY373973
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1054410
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Kidscape After School Club Ltd
<b>Registered person unique reference number</b>	RP527851
<b>Date of previous inspection</b>	15 October 2012
<b>Telephone number</b>	07958 954325

Kidscape After School Club was registered in 2008 and operates in the London Borough of Haringey. The club is open Monday to Friday from 3.30pm to 6.30pm during term time and from 8.30am to 6.15pm during the school holidays. Seven staff, including the manager, work with the children. Of these, five staff hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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