

Newpark Montessori Nursery School

15 Ebner Street, London, SW18 1BT



Inspection date

4 August 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Staff manage children's behaviour exceptionally well. For instance, they treat children very respectfully and set high expectations of behaviour. Children behave very well.
- Staff teach children excellent dietary habits. Children have very nourishing, appetising snacks and meals which cater for special dietary needs. Staff offer excellent physical challenges in the well-equipped outdoor area.
- Staff use an excellent system of thorough planning and comprehensive assessment to ensure children are taught what they need to learn next. Children are highly challenged and make excellent progress.
- Staff fully explore all opportunities to support children's learning. For instance, children develop excellent understanding of the world as they handle and name different flower parts. Children use their mathematical and language skills well. For example, they count the petals of flowers and use words to describe the scent.
- Staff are extremely well supervised and supported by the manager to help ensure best practice. The manager is highly committed to staff training. For instance, she identifies highly relevant courses to help improve staff knowledge and expertise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek ways to develop the already excellent partnerships with parents to further enhance ways of supporting children's learning.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector looked closely at the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector interacted with children and considered the views of parents, staff and children.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have superb knowledge of the procedures to follow should they be concerned about a child's welfare. Safety is of the utmost importance. For instance, staff have excellent safety measures to help prevent cross infection. The recruitment process is thorough and helps to protect children from harm. Monitoring is highly effective. The management team is fully involved in regular, comprehensive room observations to check planning and assessment to identify and tackle any potential weaknesses in teaching and learning. The manager evaluates the nursery thoroughly and sets highly relevant goals to build ongoing improvement. Overall, partnerships with parents are highly effective. Staff provide different ways for parents to support their children's learning and keep them well informed of children's progress. However, staff recognise that these links with parents could be even better to help support staff in maintaining children's progress at excellent levels.

Quality of teaching, learning and assessment is outstanding

Children develop excellent hand-eye coordination skills and small muscle control. For instance, they pour liquids and transfer materials using challenging tools and different sized containers. Staff support children's early literacy skills highly effectively. They play very enjoyable games where children show excellent knowledge of letter names and sounds. They encourage children to recognise their name when they arrive each morning and some children can write their own name. The outdoor area is extremely well organised and provides a wide range of excellent physical challenges to children, including throwing and catching, balancing and climbing.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and very enthusiastic learners. They settle well and build strong, very caring relationships with staff. Staff pay very careful attention to children's home care routines and likes and dislikes to help them to feel secure and very motivated to learn. Children are highly independent. For instance, they dress themselves skilfully, help to prepare snacks and to lay the table for lunch. Staff teach children excellent awareness of safety, for example, by enabling children to carry out minor safety assessments in the garden area to help prevent accidents. Children have excellent personal hygiene routines, such as regular tooth brushing and hand washing.

Outcomes for children are outstanding

Children make exceptional progress. They have excellent counting and addition skills. Children are highly articulate and critical thinkers who concentrate exceptionally well on tasks. They share and take turns and have high regard for others from different backgrounds. Children learn very valuable skills for their future learning in school.

Setting details

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| Unique reference number | EY479661 |
| Local authority | Wandsworth |
| Inspection number | 980600 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 82 |
| Number of children on roll | 66 |
| Name of registered person | Newpark Childcare (Wandsworth) Limited |
| Registered person unique reference number | RP533824 |
| Date of previous inspection | Not applicable |
| Telephone number | 02030059444 |

Newpark Montessori Nursery School opened in 2014 and is one of five privately owned settings across London. The nursery is located in Wandsworth town in the London Borough of Wandsworth. It is open each weekday from 7.30am to 6.30pm, for 50 weeks of the year, and closes on public bank holidays. The nursery has a team of 14 staff, including the manager. Of these, 10 staff hold appropriate early years qualifications, including one staff member who holds qualified teacher status and three staff members who hold a degree in early years. The nursery follows the Montessori method of education.

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