

# Our Kids Nursery Ltd

17-21 Ombersley Road, BIRMINGHAM, B12 8UR



<b>Inspection date</b>	3 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has worked hard to achieve good standards of learning and care for children. They have built a confident, knowledgeable team that is supported well to fulfil their roles.
- Staff provide good quality teaching and support children to make good progress in their learning. Staff make accurate assessments of children's development and plan effectively for the next steps in their learning. They review children's achievements and take steps to ensure gaps close consistently.
- Children are happy in the highly inviting, well resourced and extremely stimulating environment. They have many opportunities to play and to make discoveries. Children are well behaved and learn to have regard for the needs of others as they take turns at using or sharing resources.
- The partnerships with parents are strong. Staff involve parents in the assessments of children's development when they first start in the nursery. Staff provide clear guidance on what parents can do at home to continue with their child's learning.
- Parents are very pleased with their children's progress, in particular, their speaking skills and high levels of confidence. Parents comment positively on the security of the premises that ensures children's welfare is promoted effectively.

### It is not yet outstanding because:

- Staff do not always teach children successfully how to recognise and manage some risks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to recognise and manage risks and gain a deeper understanding of the importance of safety measures.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact these have on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views. She reviewed questionnaires filled in previously by parents.

### Inspector

Adelaide Griffith

## Inspection findings

### **Effectiveness of the leadership and management is good**

Leaders and managers are keen for children to receive the best possible support to achieve good outcomes. Strong leadership ensures staff receive effective guidance to fulfil their roles in their work with parents and children. The arrangements for performance management are effective and staff have good opportunities to maintain their professional development. They use skills gained through training to promote children's good health very effectively. All staff, parents and professionals contribute to the self-evaluation which is robust and ongoing. Leaders and managers monitor practice consistently. They work well with other professionals, such as the special educational needs coordinator, to ensure children get the support they need. The arrangements for safeguarding are effective. All staff are well informed about their responsibilities to protect children.

### **Quality of teaching, learning and assessment is good**

Staff have a good understanding of how children learn. They provide stimulating activities and engage children fully. Staff ensure children have opportunities to repeat actions, such as filling and emptying containers so that they can practise and refine their skills. Staff model mathematical language to help children make connections by skilfully weaving words, such as full and flat into conversations. Staff emphasise words, such as more, with gestures so that children's understanding is reinforced strongly. They provide good levels of challenge and encourage children to name colours and to select resources of various sizes during play activities. For example, they encourage children to pass the big, red cup during pretend play. Children keep on trying and want to do well because staff join in enthusiastically and give lots of praise.

### **Personal development, behaviour and welfare are good**

Children's settling-in phase is managed well. Staff allow ample time for children to get used to the new environment and to feel at ease with their key person. Staff speak children's home language, which helps children to develop a sense of belonging. Children's self-awareness is promoted well. They have opportunities to choose resources for their own play. For example, they enjoy dressing up and look at their reflection in mirrors, ensuring head coverings fit well. They know about food that is good for them, learning about healthy foods from various cultures. Children enjoy fun activities, including outside play and visits to the local park. Staff are effectively deployed and carefully supervise children in order to keep them safe.

### **Outcomes for children are good**

Children, including those with special educational needs and disability, make good progress from their starting points. They develop good social and emotional skills that form a strong foundation for their future learning. Children's independence skills are developing. They learn to attend to their personal hygiene needs with minimal support. Children take responsibility for some aspects of their play as they invite staff to join in. Children are well prepared and gain the necessary skills in readiness for school.

## Setting details

<b>Unique reference number</b>	EY493595
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1029157
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Our Kids Nursery Ltd
<b>Registered person unique reference number</b>	RP534898
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 440 3306

Our Kids Nursery Ltd was registered in 2015. The nursery employs five members of childcare staff. All hold appropriate early years qualifications at level 2, 3 or 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It offers care for children who speak English as an additional language and children with special educational needs and disability.

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