

Little Lodge Daycare

3, Newland Drive, Wallasey, CH44 2AX



Inspection date

3 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is not consistently good across the nursery. This variable practice in teaching means that not enough children make the best possible progress from their starting points.
- Some staff do not use assessments well enough to track children's progress accurately and inform the next steps in their learning.
- Monitoring by the managers is not conducted in a timely manner to swiftly identify where children may be lagging behind expected targets.
- Children have limited opportunities to develop their understanding of people and communities.

It has the following strengths

- Babies are well supported to develop their learning.
- A very positive partnership with parents contributes well to the quality of children's care and learning.
- Warm relationships between staff and children contribute positively to children's confidence and emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that staff and managers make better use of assessments of children's learning to track their progress and to plan activities which set high expectations for their learning and help to close identified gaps swiftly 05/09/2016
- improve the quality of teaching, so that it is consistently good and helps all children to make the best possible progress in their learning and development. 05/09/2016

To further improve the quality of the early years provision the provider should:

- provide children with a wider range of opportunities to further their understanding of people and communities which are different to their own.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the joint nursery providers.
- The inspector held a meeting with the joint nursery providers and managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Elaine White

Inspection findings

Effectiveness of the leadership and management requires improvement

Systems for staff supervision and the tracking of children's progress are not yet embedded. Leaders monitor the quality of teaching and children's progress. However, they have not identified clearly enough the steps that staff need to take to improve their teaching. This includes ensuring that staff have a common understanding of how to use assessments of children's learning. Therefore, action taken since the nursery opened has not yet ensured that the quality of teaching and children's progress is consistently good. Managers are committed to providing the best possible start they can for children. They reflect on their practice and have plans in place for further improvements. Arrangements for safeguarding are effective. Staff have a good understanding of the signs of abuse and neglect and the procedures to follow if they have concerns.

Quality of teaching, learning and assessment requires improvement

The staff team is well qualified. Staff undertake regular observations of children's learning and, generally, have a suitable awareness of children's overall development. However, not all staff use this information successfully to track progress accurately and plan activities which effectively build on learning and address any gaps. This means that, at times, the activities planned do not meet children's needs well and staff's expectations of what they can achieve are not high enough, particularly, in the pre-school room. Despite these weaknesses, children engage in a suitable range of activities and staff actively support them in their play. They talk with children about what they are doing and question them appropriately. Staff have a good understanding of babies' needs and support them well to promote their learning. Parents praise the good level of communication with the nursery. They feel well informed about their children's progress and are encouraged to develop their learning at home. This contributes positively to children's all-round development.

Personal development, behaviour and welfare require improvement

Staff provide a welcoming environment for children. Children, generally, behave appropriately and are engaged and interested in their learning. However, at times, where activities are not as well planned or expectations of what children will achieve are too low, they lose interest or do not sustain their concentration. Children show positive relationships with each other, however, opportunities to help develop their understanding of people and communities other than their own are limited. Staff establish secure attachments with children, helping them to feel confident and safe. Children enjoy robust physical play in the outdoor area. They learn about healthy eating and are provided with healthy meals and snacks. Children develop independence as they take part in routines, such as pouring their own drinks at snack time.

Outcomes for children require improvement

Not enough children make good progress from their starting points. Most children make typical progress from starting points. However, due to weaknesses in the use of assessments, children are not always supported sufficiently to close gaps in their learning swiftly in preparation for their transition to school.

Setting details

Unique reference number	EY493888
Local authority	Wirral
Inspection number	1029922
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	37
Number of children on roll	54
Name of registered person	Little Lodge Daycare Partnership
Registered person unique reference number	RP907683
Date of previous inspection	Not applicable
Telephone number	01513453900

Little Lodge Daycare was registered in 2015. The nursery employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, two at level 2 and one has qualified teacher status. The setting opens from 8am to 6pm, Monday to Friday, all year round, except for a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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