

Our Little Angelz (2)

47-51, Glebe Farm Road, Birmingham, B33 9NP



Inspection date	3 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan according to children's interests and engage them successfully in a wide range of activities. They assess children's progress regularly in order to identify and close any gaps in their learning. Children are very well prepared for the next stage in their learning. They experience a good range of activities and resources in the nursery.
- Staff know children very well through the observations and assessments of their progress. This helps staff to build on children's learning from clear starting points. There is a strong partnership with parents. They are very well informed about their children's progress and activities, and are involved in their learning.
- Children settle very well at the nursery and form close relationships with staff and each other. They are emotionally secure in the homely environment and staff meet their individual needs well. Children's behaviour and manners are excellent. Children's health and well-being are given very high priority.
- There is very thorough monitoring and evaluation of the provision and of individual children's progress. Staff share ideas and knowledge and there is continuous improvement in children's learning experiences. There are very good partnerships with other early years providers.

It is not yet outstanding because:

- Although there are arrangements in place for the professional development of staff, these are not focused sufficiently on raising the quality of teaching, in order to challenge children even further in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on improving the quality of teaching, and increasing the potential for children to make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, one of the deputy managers and the deputy manager of the other setting in the group. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand and implement thorough safeguarding policies and procedures. They all have detailed recent training in child protection. Rigorous recruitment checks are in place to ensure that new staff are suitable and committed to work with children. The premises are secure and children are very well protected. Information gathered about the progress of groups of children is used very well to identify and close any gaps in learning quickly. Staff work successfully together to evaluate the provision and focus on areas for improvement. They are very dedicated and provide high-quality care for children. The management team has a clear vision for the future and an excellent drive for improvement. The manager and the deputy managers observe staff practice and set targets for improvement. Staff evaluate and review their performance. This helps to improve their teaching and planning and children make good progress.

Quality of teaching, learning and assessment is good

Staff ensure babies are stimulated by the colourful resources in their room. The mobile babies choose toys from low level units, which they also use to steady themselves as they learn to walk. Staff are very responsive to children's interests and develop their language well through conversations and songs. Two-year-old children are engaged in a play dough making activity at their own level. They enjoy feeling the textures of the flour, rice and lentils and watch the colour of the mixture change as food dye is added. Activities to extend children's learning are very well thought out, so that all children experience a wide range of learning opportunities. Dry rice, feathers and glitter are available for children to explore if they do not wish to join in with making dough. Three- and four-year-old children are given more responsibility, as they are encouraged to add flour and oil to the mixture.

Personal development, behaviour and welfare are good

The very caring staff meet children's needs and comfort them if they are upset. Parents and children are welcomed into the family environment of the nursery. Staff maintain consistency in children's care through their effective communication with parents, and form excellent relationships with children and their families. Healthy eating and lifestyles are promoted well and children have plenty of exercise in the garden area, where they develop their physical skills well. Staff praise children frequently and they gain confidence and good self-esteem. Children learn about a range of other cultures and festivals. Their home cultures are valued and celebrated. Children are well prepared for the move to their new settings and to new rooms in the nursery.

Outcomes for children are good

All children make good progress in their learning. They share and take turns and express their feelings confidently. Young children wait patiently for their turn to add ingredients and stir the play dough mixture. Children are beginning to be independent in their care routines and to develop valuable social skills. They enjoy making marks with a wide range of crayons and paints to develop their early writing skills. Children are developing the key skills in readiness for school.

Setting details

Unique reference number	EY492312
Local authority	Birmingham
Inspection number	1034747
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	57
Number of children on roll	96
Name of registered person	Our Little Angelz (2) Limited
Registered person unique reference number	RP534813
Date of previous inspection	Not applicable
Telephone number	07958183295

Our Little Angelz (2) was registered in 2015. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 or 3. The manager holds a BA Hons in Early Childhood Studies. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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