

Childminder Report

Inspection date

2 August 2016

Previous inspection date

21 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection the childminder has made a wide range of improvements. She has developed her knowledge and is now aware of how to report a safeguarding concern. The childminder makes sure that children's development is consistently promoted across all areas of learning. She also promotes children's understanding of healthy lifestyles.
- Children are very confident. They independently choose from a wide range of colourful and interesting resources that helps to promote their learning.
- Children show a keen interest in the activities provided and demonstrate an enthusiastic attitude towards learning.
- Children visibly enjoy the warm praise and encouragement that they receive from the childminder. They show great pride in their achievements. Children are excited when they successfully complete a task and proudly say to the childminder, 'I did it, I did it'.
- Parents report that their children are happy and excited to go to the childminder's home. They feel that she provides them with good feedback about what their children have achieved. They also state that her home is safe and clean.

It is not yet outstanding because:

- The childminder has not fully explored the different ways to share ideas with parents to further support their child's learning at home.
- On occasion, the childminder steps in too quickly during planned activities to redirect children's learning. This does not help them to persevere with tasks and work things out for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of ways used to share ideas with parents to enable them to support children's learning at home more effectively
- encourage children to persevere and learn independently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The childminder maintains her good understanding of safeguarding issues through her attendance at training and regular updates from her local authority. The arrangements for safeguarding are effective. The childminder takes account of parents' and children's feedback to help her consistently reflect upon and improve her service. The childminder reviews children's development levels and works with other agencies to support their ongoing needs. The childminder is well qualified, which has a positive impact on children's learning.

Quality of teaching, learning and assessment is good

The childminder finds out about what children know and can do before they start attending. Her ongoing observations of children are assessed and used to ensure that activities are tailored to meet their individual needs and interests. Children have lots of fun taking part in craft activities. They show great interest in making a sailing boat. They demonstrate good physical skills as they successfully peel off the back of their sticker to decorate the sail. Children excitedly engage in conversations with the childminder. They practice their speaking and listening skills as they happily recall their trip to the seaside and some of the things they saw there. Children enjoy learning about capacity. They hear the childminder using words in context, such as full and empty as they pour water into and out of a variety of containers.

Personal development, behaviour and welfare are good

Children share a close relationship with the childminder and are happy and settled in her care. The childminder provides children with a balanced range of meals and snacks. This helps her to ensure that their all-round good health is supported well. Children are encouraged to learn about sharing and taking turns. The childminder provides them with clear explanations about what is and is not acceptable behaviour. Children are closely supervised by the childminder who encourages them to recognise risks, such as being careful how they get on to a chair. The childminder helps to promote children's understanding of healthy lifestyles. For example, they are encouraged to take part in vigorous play and enjoy spending time outdoors in the fresh air.

Outcomes for children are good

Children in the childminder's care are making good progress towards the early learning goals. They show their interest in learning and are excited to take part in activities. For example, they are very keen to find out if their newly made boat will float or sink in the water tray. Children are learning essential skills that prepare them for their next stage of development and their eventual move to school.

Setting details

Unique reference number	129145
Local authority	Hertfordshire
Inspection number	1043436
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	21 January 2014
Telephone number	

The childminder was registered in 1984 and lives in Hatfield. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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