

Childminder Report

Inspection date

4 August 2016

Previous inspection date

27 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified. She understands how children learn and develop and follows their interests well. Children benefit from a wide range of interesting and challenging activities that covers all the areas of learning and development. They make good progress and are being well prepared in readiness for their next stage of learning.
- The childminder knows the children well and forms strong attachments with them. Children spontaneously cuddle up to her at various times during the day. They are happy, settled and very well behaved. This helps to promote their developing emotional well-being.
- The childminder takes children out into the local community and helps them learn about the world around them. She makes use of local groups and facilities to extend and enhance the range of learning experiences offered to children.
- The childminder has established effective partnerships with other settings that children attend. She shares information with them about children's learning and development. This helps to provide a consistent approach to supporting children's progress.

It is not yet outstanding because:

- Although the childminder reflects on her practice, she has not yet been successful in seeking feedback from parents to help her further identify clear priorities for improvement.
- The childminder has not yet accessed professional development opportunities to improve the good quality teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents in the self-evaluation process in order to more successfully identify areas for improvement
- enhance professional development opportunities in order to improve the good quality teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and of the childminder's qualifications.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a comprehensive understanding of how to recognise possible signs of abuse and how to report concerns. She maintains and reviews all required records and documents. The childminder monitors children's progress effectively to ensure any gaps in their development are identified and quickly managed. Actions raised at the previous inspection have been fully addressed. Parents contribute to the initial and ongoing assessments of their children's development. The childminder regularly shares detailed information about children's progress with parents. This helps them to continue their child's learning at home. Parents are very complimentary about the childminder and state that she is 'a real gem'.

Quality of teaching, learning and assessment is good

The childminder makes effective use of her observations of children's progress to identify their next steps in learning. She plans a wide range of interesting activities based on children's individual development needs and abilities. Young children demonstrate a positive attitude to learning and are able to maintain concentration during activities. For example, they show very good focus as they successfully work out how to get toy nuts and bolts out of a small container. The childminder supports children well and develops their communication and language skills effectively. She interacts positively with children. Children relish taking part in rhyming activities and singing songs.

Personal development, behaviour and welfare are good

Children's care needs are effectively supported by the childminder, who gathers detailed information about these from their parents before they start. The childminder is warm and caring. Children develop secure relationships with her and they are confident within their environment. This helps to build their self-esteem. Resources are organised in a way that promotes children's ability to make choices about their own learning. Young children have fun exploring and investigating the car track, bricks and blocks. Children learn about the importance of eating nutritious foods as part of a balanced lifestyle. They enjoy being outdoors in the fresh air and learn to take well-managed risks. For example, babies enthusiastically have the freedom to move around and they are beginning to pull themselves up on low-level furniture and equipment.

Outcomes for children are good

Children are curious and motivated. They have a thirst for learning, persevere with tasks and delight in trying new things. They enjoy the activities the childminder plans and they make good progress in all areas of learning. Children's independence is promoted and they are encouraged to do things for themselves. They learn to listen and follow instructions. Children are acquiring a range of skills that equips them for future learning and prepares them well for school when the time comes.

Setting details

Unique reference number	302673
Local authority	Barnsley
Inspection number	1044005
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 June 2014
Telephone number	

The childminder was registered in 1989 and lives in Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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