

Childminder Report

Inspection date

2 August 2016

Previous inspection date

30 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations and is ambitious for children to achieve well. She has made good improvements to the quality of her provision since the last inspection.
- Children make good progress overall during their time with the childminder. She makes good use of detailed information from parents to accurately assess children's starting points. She uses her knowledge of children's achievements to help them securely reach the next steps in their learning.
- The childminder provides a range of imaginative and exciting activities to stimulate children's curiosity. The quality of teaching is good. The childminder establishes effective routines to help children to grow in independence. She helps children to think for themselves and make decisions about their learning.
- The childminder helps children to deepen their learning by sharing themes and ideas with other settings they attend. For example, children learn the same songs and rhymes in nursery and with the childminder.
- The childminder creates a warm and welcoming environment. Relationships with parents are very good. Children form strong bonds with the childminder. They are confident and eager to learn.

It is not yet outstanding because:

- The childminder's reflections on her professional development are not yet sharply focused on raising the quality of her teaching to an even higher level.
- The childminder does not fully help older children to make the very best progress they are capable of in beginning to recognise letters in print and read simple words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for professional development to focus more sharply on further improving the quality of teaching
- enrich the teaching of children's early skills in recognising letters and simple words in print.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder about her provision. He looked at relevant documentation, such as self-evaluation and evidence of the childminder's suitability.
- The inspector took account of parents' views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong drive to continuously improve. She works closely with other early years professionals to improve the quality of her practice overall. The childminder has a good understanding of the needs of early years children. She considers the views of children and parents to help her develop the quality of provision. The childminder creates a welcoming and motivating environment where children grow in self-confidence. Parents appreciate the consideration and concern for their children's well-being that she shows. Arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children from abuse and neglect. Robust policies and procedures underpin the childminder's good practice to promote children's well-being and safety, both in the home and when on outings.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's needs and their level of achievement. She makes good use of this information to build on their skills and help them to reach the next steps in their learning. Activities are stimulating and challenging. For example, children develop their mathematical skills by comparing the relative sizes and shapes of the sunflowers and vegetables they have grown. The childminder helps children develop their ability to work together and share their understanding. For example, they enjoy preparing pretend healthy meals for each other in their role-play cafe. Children have many opportunities to develop their expressive and creative skills. They enjoy their time with the childminder and are prepared well for their future learning.

Personal development, behaviour and welfare are good

The childminder builds strong bonds with children and knows their individual needs and routines well. She is a positive role model. Children learn to be sociable towards each other and to consider others' feelings and needs. They speak politely to others and take turns. The childminder helps children to feel a sense of belonging and to feel secure in their surroundings. They sit and listen to stories together, joining in confidently with the repeated rhymes and phrases. The childminder helps children to appreciate different cultures and celebrate festivals from around the world. She helps children to act independently and take responsibility for their some aspects of their personal hygiene and care.

Outcomes for children are good

Children make good progress. They develop skills and attitudes to support their later learning in preparation for starting school. Children listen carefully and speak with good knowledge about things that interest them. They concentrate increasingly well and enjoy developing their own ideas. Children develop their counting skills and enjoy sorting and ordering objects. Children develop their knowledge of the world around them. For example, they closely observe the worms in their wormery and enjoy studying the habitats of woodlice in their special garden area.

Setting details

Unique reference number	311065
Local authority	Kirklees
Inspection number	1051117
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	30 June 2015
Telephone number	

The childminder was registered in 1998 and lives in Golcar, Huddersfield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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