

# EFG's Out Of School Club

Newsome Scout Hall, Newsome Road South, Huddersfield, West Yorkshire, HD4 6JJ



## Inspection date

5 August 2016

Previous inspection date

7 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The new manager has worked closely with the staff and the local advisers. She has successfully addressed actions and recommendations raised at the last inspection.
- Staff provide a good range of resources, they play alongside the children and motivate them in their play. Staff organise space well. This ensures that children can choose from a range of energetic physical play or quiet activities, such as drawing and reading.
- Children learn about their community and take part in celebrating local and national events. They value diversity, celebrate festivals of different faiths and learn about the customs and beliefs of others.
- Children form positive relationships with staff and their friends. They show a high level of sensitivity to the needs and feelings of others. They value and respect one another and are polite to staff.

### It is not yet outstanding because:

- Staff do not obtain full information about what children can already do, in order to effectively build on their prior knowledge from the beginning.
- Staff do not fully make the most of opportunities to exchange relevant information about children with other settings that they attend.
- Systems for staff's professional development are not yet highly successful in helping staff to achieve outstanding practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather even more information about what children already know and can do when they join the setting
- strengthen the two-way flow of information with the nursery and school about individual children's needs
- enhance staff's professional development that increases the potential to deliver the highest-quality provision for children.

### Inspection activities

- The inspector took account of the views of parents as expressed through their written comments on questionnaires.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The inspector evaluated the range of activities on offer in discussion with the club manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of child protection procedures and know how to report concerns about children. Staff ensure that physical risks in the setting are assessed and potential hazards are minimised. Effective recruitment and induction procedures are in place to ensure that new staff are aware of their roles and responsibilities. A range of effective policies and procedures underpins staff practice. Since the last inspection, the manager has implemented systems for monitoring the quality of the provision to secure further improvements. Overall, self-evaluation is effective, the views of staff children and parents are included. Written parental comments show they are happy with the service and care provided by the staff at the club.

### Quality of teaching, learning and assessment is good

Children's language and communication skills are promoted well. Staff engage children in meaningful conversations and use effective questioning to promote them to problem solve and think as they play. Staff help children develop an awareness of information and communication technology resources. Children enjoy using CD players and electronic keyboards. They have fun using their imagination and they play musical instruments and dance to music. Children engage in craft activities. They enjoy practising their manipulative skills while using tools, such as scissors. Children play games that require them to count and make simple calculations, building on their growing mathematical skills. Children are happy and enthusiastic about attending the club. They comment that they enjoy the physical and sport activities, trips out and creative play.

### Personal development, behaviour and welfare are good

Children have a good awareness about the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and meals. They understand and adopt healthy habits, such as effective handwashing, and have opportunities every day for physical exercise. They demonstrate good control in large-muscle movements and understand how to keep themselves safe as they enjoy using balancing equipment. Staff act as positive role models for behaviour and provide consistent rules and boundaries. Younger children mix confidently with older children and join in freely with a range of games children share resources and ideas as they think about what they can build using different construction resources. Children happily help staff with small tasks, such as tidying up. Children are self-assured while chatting with staff, other children and visitors. They confidently express preferences for activities and meals. Children gain an awareness of similarities and differences and an understanding of different people in the wider world. They enjoy a range of trips out in their local community to the park, train station and food markets.

## Setting details

<b>Unique reference number</b>	EY414217
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1041469
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	36
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	ABC Children's Day Nursery Limited
<b>Registered person unique reference number</b>	RP905702
<b>Date of previous inspection</b>	7 November 2014
<b>Telephone number</b>	01484429222 07715490001

EFG's Out Of School Club was registered in 2010. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications. The club opens Monday to Friday from 7.45am until 9am, and from 3.30pm until 5.45pm, during term time. The club also opens Monday to Friday, from 8am until 5.45pm, during the school holidays.

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