

Childminder Report

Inspection date	2 August 2016
Previous inspection date	19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has made significant improvements to the quality of her provision and practice to improve outcomes for children.
- Children make good progress in their learning. The childminder uses observations and assessments to monitor and plan for children's development effectively. She provides a good variety of experiences based on children's interests to motivate them to learn. She supports their communication and language well.
- The childminder builds good relationships with children and knows them well. She praises their achievements and helps them to gain confidence for their future learning.
- The childminder maintains high standards of safety to keep children safe and secure. She provides clear guidance to help children learn how to keep themselves safe in her home and on outings.
- Parent partnerships are good. The childminder keeps parents fully informed of their children's progress and achievements. Parents comment positively on the childminder's high level of communication and their children's learning.

It is not yet outstanding because:

- At times, the childminder does not support children to solve problems and to develop their counting skills as well as possible.
- The childminder does not make full use of all opportunities to encourage children to complete achievable tasks for themselves, to develop further their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to develop further children's problem-solving and early mathematical skills during play and routine activities
- help children to develop further their independence and skills in managing tasks for themselves.

Inspection activities

- The inspector talked to the childminder and children at appropriate times.
- The inspector examined a range of documentation, including safeguarding policies and procedures.
- The inspector and the childminder discussed the children's learning and progress, and evaluated a play activity together.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector read written feedback from parents.

Inspector

Hayley Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements risk assessments to identify and minimise hazards to children. She has a secure knowledge and understanding of how to keep children safe, and of the procedures to follow in the event of any concerns. The childminder has met all actions and recommendations set at the last inspection. She evaluates her practice to identify and target further areas for improvement. She is keen to update her skills. For example, recent training has increased her knowledge about teaching children the importance of sharing and treating others with respect.

Quality of teaching, learning and assessment is good

The childminder makes regular assessments of children's skills, knowledge and understanding and uses the information to provide challenging activities. She provides a variety of experiences, such as visits to the shops and local parks to give children opportunities to learn about people and communities. The childminder extends children's learning through their chosen activities. For example, during pretend play, she introduced new words such as 'axle' and 'leverage' when the toy tow truck took the broken-down bus to the garage, developing children's understanding of the world. The childminder supports children well to develop their communication and language skills. For instance, children had fun learning new words to songs that linked to their play and experiences.

Personal development, behaviour and welfare are good

Children develop well in the welcoming environment. The childminder has high expectations of children. She talks with them about their feelings and of how to manage their behaviour through communication. Children's behaviour is good. The childminder teaches children about healthy practices and how to keep themselves safe. She provides a good variety of tools, toys and equipment to support children's physical development. Children gain a good understanding of individual similarities and differences, including through celebrating each other's faiths and cultures. For example, during Diwali children enjoyed creating rangoli patterns with chalks and rice outside, and placing tea lights on top to learn about the festival of lights.

Outcomes for children are good

All children, including those who are learning English as an additional language, make typical progress or more from their starting points. They develop important skills for the move on to pre-school and school. Children are motivated to learn. They spend long periods elaborating on stories and ideas. For example, children recreated their holiday during small world play, sharing their thoughts and experiences clearly. Children develop respect for others. Older children help younger children during play, for example, helping them to follow the instructions as they build block construction kits.

Setting details

Unique reference number	100966
Local authority	Gloucestershire
Inspection number	1048538
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 January 2015
Telephone number	

The childminder registered in 2001. She lives in Churchdown, near Gloucester. She offers her service from 7am to 6pm each weekday, all year round.

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