

# Childminder Report

**Inspection date**

13 June 2016

Previous inspection date

18 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses her assessments well to plan interesting experiences to meet children's learning needs. Children are eager and motivated to learn. These attitudes prepare them well for moving on to school.
- The childminder responds well to children's emotional needs. There is a strong bond between children and the childminder. For example, she provides comfort when they are tired or want a cuddle, and effectively promotes their self-esteem.
- Children benefit from a range of experiences that help them learn about their own identities and behaviour expectations, and how to be respectful of others.
- Partnerships with parents are good. The childminder makes parents aware of their children's daily achievements. She regularly monitors children's progress and undertakes required assessments, which she shares with parents.
- The childminder develops her play resources well to reflect all areas of learning, which she uses well to build on children's interests and to offer new learning challenges.

### It is not yet outstanding because:

- The childminder does not always organise some activities to develop children's concentration skills.
- The childminder does not always gain enough information from parents when their children first start, to help inform her planning for children's individual learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of activities, to extend further children's ability to concentrate .
- give parents every opportunity to share information about their children's capabilities from the outset, and use this information fully to inform plans for learning.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact on children's development.
- The inspector engaged with the childminder and children at appropriate times.
- The inspector viewed a sample of children's required records, including the systems the childminder uses to monitor children's developmental progress and the policies and procedures she shares with parents.
- The inspector viewed the areas of the childminder's home, including the range of play materials and equipment that she uses with the children.
- The inspector looked at written feedback provided by parents at the inspection.

### Inspector

Shaheen Belai

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is clear about the procedures to follow should she have any concerns about a child's welfare. All required records are in place for children in her care. The childminder evaluates her practice to identify areas for improvement. For example, she works closely with her local authority and seeks regular feedback from parents. Additionally, she pursues opportunities to develop her knowledge and skills. For example, she attends relevant training and liaises well with other childminders, to share ideas and improve outcomes for children. The childminder has addressed weaknesses identified at her previous inspection; she has improved the systems to monitor children's development and their safety. Parents comment highly on the service the childminder provides, including the high level of care.

### Quality of teaching, learning and assessment is good

The childminder supports children's early reading and writing skills well, with a particular focus on older children. For example, children learn to recognise the letters of their name and label their own pictures. The childminder is enthusiastic and plays alongside children, such as when showing them how things work. She supports individual interests well with a range of interesting activities and resources. For example, children enjoy exploring books, and using hand puppets and models to extend their learning further. Young children like to engage in imaginative play and make use of items, such as props, to extend their play. For example, children learn to take care of their dolls and enjoy role-play games using old mobile phones. The childminder ensures activities, both indoors and outdoors, support children's learning across all areas of their development.

### Personal development, behaviour and welfare are good

Children's social skills are developing well. For example, the childminder encourages children to interact with others, such as when attending local playgroups. Children learn to develop their understanding of how to share with others, particularly in larger groups. The childminder promotes children's good health and diet. She ensures that any food she provides is nutritious and takes into account special dietary needs. Children enjoy daily exercise. For example, they have plenty of active play opportunities in the garden and when using community venues. The childminder supports children to develop a better understanding of the differences between themselves and others and to be kind to one another.

### Outcomes for children are good

All children make good progress in preparation for their move on to school. For example, they develop their early writing skills and have a strong level of self-confidence. Furthermore, they learn to express their own ideas, such as when building models, and like to explore sorting games to aid their mathematical development.

## Setting details

<b>Unique reference number</b>	141180
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1041963
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 July 2012
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Leytonstone, in the London Borough of Waltham Forest. She is available to care for children Monday to Friday, throughout the year.

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