

# Childminder Report

**Inspection date**

5 August 2016

Previous inspection date

18 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates the quality of her provision effectively and accurately identifies areas for development. This helps her to identify her training and development needs.
- The childminder is a positive role model for children. She consistently promotes good manners and consideration for others. As a result, children behave well and enjoy good relationships with each other.
- Children are active and independent learners. For example, they confidently help themselves to a range of toys, concentrate well and show interest in their play. They take great delight in exploring the technology toys.
- The childminder develops children's language and communication skills well. She engages them in conversation as they play and skilfully extends their vocabulary.
- The childminder actively furthers children's early literacy and numeracy skills. During daily routines children count and play games that develop their awareness of letter sounds.

### It is not yet outstanding because:

- The childminder does not always make the best use of opportunities to share information about children's learning and progress in order to promote consistency when they attend more than one setting.
- The childminder has not fully considered how to organise the outdoor area to provide greater opportunities for children who prefer to learn outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share more information about children's learning and progress with the other settings that they attend
- increase opportunities for children who prefer to play outside to extend their learning outdoors.

### Inspection activities

- The inspector observed interactions between the childminder and children as they engaged in activities together.
- The inspector spoke to one parent during inspection.
- The inspector and childminder jointly observed children at play and discussed their progress.
- The inspector spoke to the childminder at appropriate times.
- The inspector looked at policies, children's individual progress files and a range of other documentation. The inspector looked at evidence of the childminder's suitability.
- The inspector looked at areas of the house and garden used for childminding.

### Inspector

Jane Millward

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has made significant improvements since her last inspection. She has successfully addressed the previous actions and recommendations. The childminder is committed to developing her practice and has completed a number of training courses. She has used the knowledge and skills gained from these effectively to enhance the quality of provision. The arrangements for safeguarding are effective. The childminder has a good understanding of how to promote children's safety and protect them from harm. She carries out suitable risk assessments of her home and outings and takes the necessary steps to minimise potential hazards. The childminder works in partnership with parents to support children's learning and development. She is responsive to parents' requests for flexible care arrangements. Parents are complimentary about the care that their children receive.

### Quality of teaching, learning and assessment is good

The childminder is well qualified and has a good understanding of how to support children's learning and development. She completes observations and assessments of children's learning and uses this information to plan for children's next steps. This information is shared with parents. The childminder takes account of children's interests as she plans interesting activities. For example, children are fascinated by air travel and enjoy watching the planes fly overhead. They develop their creativity using a range of media and materials to decorate large boxes which they assemble to create an aeroplane. Children enjoy talking about their travel experiences as the childminder encourages them to use their senses to explore textures and colour. The childminder encourages children to take pleasure in books. She regularly visits the library with them and displays bright colourful books for children to share. Children enjoy listening to stories together and have particular favourites.

### Personal development, behaviour and welfare are good

The childminder is caring and attentive to children's individual care needs. She provides excellent support to children to help them settle when they first start. In partnership with parents, she establishes care routines similar to those at home. This promotes children's confidence and security. The childminder is enthusiastic about providing children with memorable experiences and encourages them to learn about the world around them. She takes children to visit places of interest, such as the town park and a strawberry-picking farm. Children receive support to follow a healthy lifestyle. They follow good hygiene routines, help plan healthy snacks and meals, take physical activity outdoors and visit the local supermarket to take part in a free fruit scheme.

### Outcomes for children are good

Children make good progress from their starting points. They are developing the skills and confidence they need to support them in their next stage of learning. Older children are supported to develop their skills in readiness for their move to school. They enjoy sharing books, practising early writing skills and counting objects.

## Setting details

<b>Unique reference number</b>	EY463831
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1043417
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 November 2013
<b>Telephone number</b>	

The childminder was registered in 2013. She lives in the Giltbrook area of Nottingham. The childminder works daily throughout the year from 8am to 5.30pm. She has a level 3 qualification.

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Piccadilly Gate  
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