

# Childminder Report

**Inspection date**

10 August 2016

Previous inspection date

20 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides a well-organised and welcoming home environment for children. She makes thorough checks of her home each day and identifies and removes any hazards to help children play safely.
- Children settle well and quickly grow in confidence. The childminder is warm and responsive towards them and meets their needs well.
- Children take part in a wide variety of stimulating activities based on their interests and needs. They choose from a good selection of resources and play materials in the well-equipped playroom. Children make good progress in their learning and development.
- Parents receive a warm welcome and the childminder keeps them well informed. For example, she provides daily feedback about routines, activities and achievements and encourages parents to share information from home.
- The childminder regularly reflects on her practice. She makes improvements that have a positive impact on outcomes for children. For example, she has developed the garden play area to help children benefit from new challenges outdoors.

**It is not yet outstanding because:**

- Children do not always have opportunities to extend their understanding of their similarities and differences and of the wider world.
- The childminder does not always sharply focus her professional development on raising the quality of the provision even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to extend their understanding of diversity and learn about the wider world
- seek further opportunities to continually develop skills and knowledge, to help raise the quality of children's experiences to the highest level.

### Inspection activities

- The inspector observed children taking part in activities with the childminder in the playroom and in the garden.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development, and observed the children with her.
- The inspector sampled documents including children's records.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read questionnaires completed by parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility towards the children in her care. She knows how to recognise and report any child protection concerns. She is well organised and keeps the records required for childminding up to date. The childminder makes good use of links with other childminders to keep up with changes and get new ideas. She regularly invites feedback from parents to help her evaluate the provision and identify any areas for improvement. She works effectively in partnership with other early years settings that children attend. She shares information with them about children's learning and development to help develop a consistent approach.

### Quality of teaching, learning and assessment is good

The childminder gets to know children well. She gathers detailed information from parents before they start. She observes children and monitors their development closely to help her identify any gaps in their learning. She supports children's language and communication skills effectively. She talks to them as they play, repeats new words and listens to children well. The childminder extends children's interests well. For example, when children became engrossed in exploring dry cereal in a big tray, she added new containers to help them experiment with it in different ways. She makes good use of everyday routines to encourage children's learning. For example, children worked out how many plates they needed for snack.

### Personal development, behaviour and welfare are good

The childminder acts as a good role model and offers children gentle reassurance and praise. Children behave well and quickly become familiar with the daily routines. The childminder supervises children vigilantly. She helps them gain useful knowledge and skills to help them keep themselves safe. For example, children remember why they need to sit down while they eat. Children quickly develop their personal care skills, for instance, they know that they need to wash their hands at snack time. Children enjoy playing outside every day and they eagerly run to have a turn on their favourite slide.

### Outcomes for children are good

Children make good progress from their starting points. They play well together and learn to share and take turns. Children communicate confidently and develop good social skills. They become more independent, for example, they find their shoes when they want to play outside and help themselves to toys. Children count as they play and solve simple problems. They are well prepared for their future learning and for the move to school.

## Setting details

<b>Unique reference number</b>	114549
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1039268
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 September 2011
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Burgess Hill, in West Sussex. She cares for children each weekday throughout the year. She holds a relevant qualification at level 3.

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Piccadilly Gate  
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