

Rowley Owls Nursery

Rowley Hall Primary School, Windsor Road, Rowley Regis, West Midlands, B65 9HU



Inspection date

4 August 2016

Previous inspection date

27 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The determined manager has worked extremely hard to secure improvement. Good progress has been made since the last inspection and, as a result, the quality of teaching is good. Self-evaluation is used accurately and there are improvement plans in place to help secure further improvement.
- Staff confidently use the observation and assessment system in place to identify and assess children's development. As a result, they provide a meaningful range of activities and experiences to challenge children's learning.
- Staff place a strong priority on working closely with parents in order to get to know children and motivate them in their learning. There are secure systems in place to keep parents up to date about their children's learning and care.
- The nurturing staff team develops positive relationships with children. Children enjoy their time and confidently explore their surroundings.
- The manager places a clear priority on ensuring children are kept safe. She uses robust systems to monitor any accidents and minimise any risks in the environment.

It is not yet outstanding because:

- The system in place for monitoring the quality of teaching does not identify precisely what staff need to do to raise the quality of their teaching even further.
- Staff do not provide a broad enough range of activities that captures children's interest in reading and knowledge of weight, capacity and measures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff's practice and identify highly focused professional development opportunities that raise the quality of teaching to an outstanding level
- offer children even more opportunities that support their growing interest in reading and their understanding of weight, capacity and measures.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and held a meeting with the manager and the deputy.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the new manager and deputy manager, both of whom are well qualified, have worked hard to address the weaknesses. The manager is well experienced and has worked extremely well with the headteacher of the school to secure improvement. There are robust systems in place to manage any staff underperformance. Staff are positive about the arrangements in place for staff supervision and the ongoing training opportunities available to raise their skills. Arrangements for safeguarding are effective. The manager ensures that all required records and policies are meticulously organised and in place to help secure children's welfare. All staff are suitably trained in child protection issues and safeguarding children is given good priority.

Quality of teaching, learning and assessment is good

Staff are well qualified. They provide a welcoming and exciting environment, both indoors and outdoors, to help children make good progress in all areas of learning. Staff work consistently with parents to find out about their children's changing interests. Staff creatively incorporate these new interests into the educational programmes. For example, many of the children show a real fascination in the natural world. Staff use this interest well to provide good first-hand experiences for children as they care for plants and look closely at insects. Staff use activities, along with songs and books, to introduce children to new words, ideas and concepts. Staff caring for younger children also know their children well. They regularly share information about each of the children in the room so all staff can help children progress in their development.

Personal development, behaviour and welfare are good

Staff caring for babies are attentive to their care needs and know their individual personalities well. They make time to hold babies to ensure they receive close contact and reassure them well when needed. Staff are diligent in ensuring babies' nappies are changed according to their needs. All areas of the nursery are kept clean and hygienic and children benefit from a varied range of nutritious meals. Children enjoy physical activity and older children learn that exercise is good for them. They clearly understand the benefits of eating healthily. Children learn about their local community and the wider world. They taste a variety of foods from around the world and listen to music from a variety of cultures.

Outcomes for children are good

All children, including two-year-old children who receive funded early education, make good progress from their starting points. Children who speak English as an additional language catch up quickly due to the targeted support they receive from the bilingual staff. Children who have special educational needs or disability also make good progress, considering their starting points. This is because any gaps in children's learning are identified swiftly and additional support is sought. Children develop well the key skills required in preparation for school. They are well behaved, enjoy the routine and are eager to learn. They begin to show a keen interest in counting, numbers and writing.

Setting details

Unique reference number	EY319292
Local authority	Sandwell
Inspection number	1026535
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	53
Name of registered person	Rowley Hall Primary School Governing Body
Registered person unique reference number	RP526006
Date of previous inspection	27 August 2015
Telephone number	0121 561 2652

Rowley Owls Nursery was registered in 2006. It operates within the grounds of Rowley Hall Primary School in Rowley Regis, West Midlands. The nursery opens from 8am until 6pm, Monday to Friday, for 51 weeks of year. It provides funded early education for two-, three- and four-year-old children. The nursery employs 14 members of childcare staff. Of these, 13 hold an appropriate early years qualification at level 3 and one holds a qualification at level 4.

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