

# Shotley Bridge Nursery School Limited

36-38 Derwent Street, Consett, County Durham, DH8 8LY



## Inspection date

2 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All staff are experienced and very well qualified. The manager provides support and encouragement to staff to continue to improve their professional qualifications.
- Staff carefully track and evaluate the progress that children make and provide them with the support they need to extend their learning. All children are making good progress from their starting points.
- Children enjoy making independent choices and playing with a wide selection of good quality resources in the carefully designed indoor and outdoor play areas.
- Activities are based on children's interests. This helps to ensure children are enthused and motivated to learn.
- Children behave well. The key-person system is very effective. All staff are clear about their roles in supporting the development of children's confidence. There is a strong emphasis on supporting children's personal, social and emotional development.
- Partnership working with parents, other settings and professionals is strong. This shared approach helps to ensure children have their individual learning and development needs effectively met.

### It is not yet outstanding because:

- The management team and staff evaluate and reflect thoughtfully on the nursery's practice. However, evaluation and reflection do not have the exceptional detail required to consistently raise the quality of provision to the highest possible level.
- Some new systems are not yet fully embedded or monitored to measure their impact on maintaining and further improving the good quality of teaching and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already effective process of reflection on the nursery's strengths and weaknesses, in order to identify and address new priorities for improvement and raise the quality of the nursery to the highest level
- embed and review the impact of recent changes made to planning practice, and ensure they are successful in further raising the already good standards and securing the very best outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and providers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Policies and procedures are implemented well by all staff. They are shared with parents and regularly reviewed. The management team has robust recruitment procedures in place to help ensure the suitability of staff. A comprehensive induction programme is completed. Continuing professional development is promoted through training opportunities, discussions at staff meetings and frequent feedback to staff from observations by other members of the team. Parents are very positive about the care their children receive. This contributes to all children making good progress in their learning and development.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently good, and on occasions, outstanding. Staff use their experience and expertise to enhance children's enjoyment and learning. For example, they understand the different ways that children learn and use a wide range of effective teaching strategies. Staff promote children's language development very well. They ask challenging questions and introduce new vocabulary, contributing towards children's growing confidence in talking to others. Younger children delight in exploring a wide range of natural materials and everyday resources that stimulate all of their senses. Across the age groups, children relish listening to familiar stories and joining in with songs and rhymes, according to their abilities. Toddlers enjoy deciding if they want to be indoors or outdoors, as they freely make choices in their play. The outdoor area is organised to offer many opportunities for exploration and imaginative play. Children have great fun playing with model dinosaurs in a large tray full of vegetation. They learn to take safe risks as they balance on a horizontal ladder and jump in and out of tyres laid on the ground.

### Personal development, behaviour and welfare are good

Staff use effective and carefully designed programmes to help children, including babies, to settle quickly and happily in the nursery. They obtain good quality information from parents from the start. This information is used well to help children grow in self-esteem during their initial sessions. Warm and caring interactions from staff support children to feel emotionally secure. Staff provide good role models as they calmly and consistently communicate their expectations and offer plenty of praise and encouragement. Children are relaxed, happy, and kind to each other. The development of children's independence skills is promoted well. Children develop confidence in carrying out simple tasks for themselves, such as serving their own food at lunchtime. Good hygiene procedures are diligently followed. Children help to grow vegetables in the outdoor area and enjoy the benefits of physical exercise and fresh air daily. This contributes to their good health and physical well-being.

### Outcomes for children are good

Children are active, motivated and enthusiastic learners. They develop the key skills and knowledge they need in readiness for their future learning. Strong friendships are formed and children cooperate very well together in their play. Children are gaining good social skills in preparation for their move to school.

## Setting details

<b>Unique reference number</b>	EY491369
<b>Local authority</b>	Durham
<b>Inspection number</b>	1024921
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	98
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Shotley Bridge Nursery School Limited
<b>Registered person unique reference number</b>	RP903533
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01207 581700

Shotley Bridge Nursery School Limited was registered in August 2015. The nursery employs 19 members of childcare staff. Of these, one staff member holds qualified teacher status and two hold early years professional status. The setting also has two staff members at level 5, one at level 4 and the remaining staff hold level 3 early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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